

MUZZY EXPLORES WINTER SPORTS AND FORESTS

LEARNING STANDARDS

- Communication: 1.2, 1.3
- Cultures: 2.1, 2.2
- Connections: 3.1, 3.2
- Comparisons: 4.2
- Communities: 5.1



OBJECTIVES

- Locate Canada on the map
- Learn about the sport of ice hockey
- Recognize the Canadian flag and its maple leaf symbol
- Listen to the Canadian National Anthem

VOCABULARY

- rink*
- arena*
- hockey*
- skates*
- jersey*
- gloves*
- helmet*
- stick*
- puck*
- goalie*
- net*
- maple leaf*
- maple syrup*



MATERIALS

- Map or globe showing Canada
- Pictures of hockey players, uniforms and equipment
- Canadian flag and illustrations 27/28
- Maple syrup for tasting



ACTIVITIES

* **Muzzy has been invited** by some bilingual friends to watch an ice hockey game in Canada. Canada geographically is the second largest country in the world and its two official languages are French and English. Canada, is comprised of 10 provinces and 3 territories spanning upward to the northpole.

* **Muzzy needs to learn about** the fast-paced game of ice hockey. True sports fans will want to know everything, others will only need to know that each team has 6 players on the ice at a time. One of the players is the goalie, who defends the net. The other players work together skating up and down the ice to score goals by using their sticks to hit the puck into the opponent's goal or work to prevent the other from scoring. Referees monitor the game and give penalties to players to break the rules.

* **Have several sport enthusiasts** research to learn the signals that referees use in the hockey game. (www.nhl.com is a good site). Have them demonstrate the signals to the class and explain the penalties they represent.

* **Have students play a game** of hockey using brooms and a small ball. Let students take turns playing goalie and being the referee.

* **There are six Canadian teams in the National Hockey League:** the Calgary Flames, Edmonton Oilers, Vancouver Canucks, Montreal Canadiens, Ottawa Senators and Toronto Maple Leafs. Take out a map of Canada and have the students find these key cities throughout Canada.

* **Each team has its own emblem** that is worn on its jerseys. Using the website www.nhl.com, look at the emblems. Have the students conduct brief research or discuss what the symbols represent. Have the students design their own hockey jerseys with symbols that represent their new cultural identity.

* **Take a special look at the Toronto Maple Leaf's** symbol and compare it to the Canadian flag. The maple leaf symbolizes all Canadians in unity regardless of race, religion or language.



* **Muzzy has put on his Toronto Maple Leafs** jersey and has headed out to the arena. Before the game begins, everyone stands and sings Canada's National Anthem, *Oh, Canada*. Have the students listen to the song. Provide "fill-in-the-blank" activity sheets with the lyrics and have them fill in familiar words as they listen. Have the students pay special attention to the second verse (rarely sung) and help students understand the description of Canada that is given.

O Canada! Our home and native land!
 True patriot love in all of us command.
 With glowing hearts we see thee rise,
 The true North strong and free!
 From far and wide, O Canada,
 We stand on guard for thee.
 God keep our land, glorious and free!
 O Canada, we stand on guard for thee;
 O Canada, we stand on guard for thee.

O Canada! Where pines and maples grow.
 Great prairies spread and Lordly rivers flow!
 How dear to us thy broad domain,
 From East to Western sea!
 The land of hope for all who toll,
 The true North strong and free!
 God keep our land, glorious and free!
 O Canada, we stand on guard for thee;
 O Canada, we stand on guard for thee.

* **Plan a field trip to watch** a local hockey match or a trip to a local skating rink try the game! If a field trip isn't available, record or download a hockey game to watch and discuss in class. Have the students write about the game or discuss what they are seeing.

* **Muzzy has been invited home** with his friends to share a real Canadian treat maple syrup. *Muzzy* learns that in addition to maple syrup for pancakes and waffles, syrup can be boiled to make maple cream and candy, and is used in many forms of cooking. Have your students taste pure maple products available in most supermarkets and online from regional producers.

* **Maple production occurs** in February, March and April by "tapping" a sugar maple tree. By collecting the tree's sap from this tap or hole it can be collected for boiling. It takes approximately 40 litres of sap to produce a litre of syrup.



ENRICHMENT PROJECT

Instruct students to conduct research on the Internet about a Canadian hockey player, either retired or currently playing.

Have students design a card, including the following details:

- player's name**
- birthplace**
- birth date**
- current team or last team played for**
- height (in inches and centimetres)**
- weight (in pounds and kilos)**
- his picture**
- the colours of his uniform**

Once the projects have been completed, students can share them with the class by way of oral presentations. You can also create a bulletin board, in which the students' hockey cards and fact sheets or posters are displayed.

