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Social Studies

Social Studies 20-1, 20-2 Curriculum Map

Nationalism

Related Issue 3: To what extent should internationalism be pursued? (20-1)

Related Issue 3: Should internationalism be pursued? (20-2)

Resources Included: *Canada in Context, The Canadian Encyclopedia, World History in Context, Global Issues in Context, Canadian Heritage, Government of Canada, LearnAlberta, CBC News in Review, Curriculum Video on Demand, Films Media Group, 2Learn.ca*

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On Behalf of THE ALBERTA LIBRARY

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Perspectives On Nationalism

Overview

Students will explore the complexities of nationalism in Canadian and international contexts. They will study the origins of nationalism and the influence of nationalism on regional, international and global relations. The infusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.

Rationale

While nationalism has historically examined the relationship of the citizen to the state, contemporary understandings of nationalism include evolving individual, collective, national and state realities. Exploring the complexities of nationalism will contribute to an understanding and appreciation of the interrelationships among nation, nationalism, internationalism, globalization, and citizenship and identity. Developing understandings of the various points of view associated with nationalism as well as an appreciation for the perspectives of others will encourage students to develop personal and civic responses to emergent issues.

Social Studies 20-1

Key Issue: To what extent should we embrace nationalism?

Students will understand, assess and respond to the complexities of nationalism.

Related Issue 1

To what extent should nation be the foundation of identity?

General Outcome

Students will explore the relationships among identity, nation and nationalism.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate that understandings of identity, nation and nationalism continue to evolve
- appreciate the existence of alternative views on the meaning of nation
- appreciate how the forces of nationalism have shaped, and continue to shape, Canada and the world
- appreciate why peoples seek to promote their identity through nationalism

Specific Outcomes: Knowledge and Understanding

Students will:

- explore a range of expressions of nationalism
- develop understandings of nation and nationalism (relationship to land, geographic, collective, civic, ethnic, cultural, linguistic, political, spiritual, religious, patriotic)
- analyze the relationship between nation and nation-state
- analyze how the development of nationalism is shaped by historical, geographic, political, economic and social factors (French Revolution and Napoleonic era, contemporary examples)
- analyze nationalism as an identity, internalized feeling and/or collective consciousness shared by a people (French Revolution and Napoleonic era, Canadian nationalism, Québécois nationalism, American nationalism, First Nations and Métis nationalism, Inuit perspectives)
- evaluate the importance of reconciling contending nationalist loyalties (Canadian nationalism, First Nations and Métis nationalism, ethnic nationalism in Canada, civic nationalism in Canada, Québécois nationalism, Inuit perspectives on nationalism)
- evaluate the importance of reconciling nationalism with contending non-nationalist loyalties (religion, region, culture, race, ideology, class, other contending loyalties)

Related Issue 2

To what extent should national interest be pursued?

General Outcome

Students will assess impacts of nationalism, ultranationalism and the pursuit of national interest.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate that nations and states pursue national interest
- appreciate that the pursuit of national interest has positive and negative consequences
- appreciate multiple perspectives related to the pursuit of national interest

Specific Outcomes: Knowledge and Understanding

Students will:

- explore the relationship between nationalism and the pursuit of national interest
- analyze how the pursuit of national interest shapes foreign policy (First World War peace settlements, the interwar period)
- analyze the relationship between nationalism and ultranationalism
- analyze nationalism and ultranationalism during times of conflict (causes of the First and Second World Wars, examples of nationalism and ultranationalism from the First and Second World Wars, ultranationalism in Japan, internments in Canada,

conscription crises)

- analyze ultranationalism as a cause of genocide (the Holocaust, 1932-1933 famine in Ukraine, contemporary examples)
- analyze impacts of the pursuit of national self-determination (successor states; decolonization; Québécois nationalism and sovereignty movement; First Nations, Métis and Inuit self-government; contemporary examples)

Related Issue 3

To what extent should internationalism be pursued?

General Outcome

Students will assess impacts of the pursuit of internationalism in contemporary global affairs.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate that nations and states engage in regional and global affairs for a variety of reasons
- appreciate the impacts of nation and state involvement in regional and global affairs on individual and collective identities
- demonstrate a global consciousness with respect to the human condition and global affairs

Specific Outcomes: Knowledge and Understanding

Students will:

- analyze the motives of nation and state involvement or noninvolvement in international affairs (economic stability, self-determination, peace, security, humanitarianism)
- explore understandings of internationalism
- analyze how internationalism can be promoted through foreign policy (multilateralism, supranationalism, peacekeeping, foreign aid, international law and agreements)
- evaluate the extent to which selected organizations promote internationalism (United Nations, World Council of Indigenous

Peoples, European Union, l'Organisation internationale de la Francophonie, Arctic Council, contemporary examples)

- analyze impacts of the pursuit of internationalism in addressing contemporary global issues (conflict, poverty, debt, disease, environment, human rights)
- evaluate the extent to which nationalism must be sacrificed in the interest of internationalism

Related Issue 4

To what extent should individuals and groups in Canada embrace a national identity?

General Outcome

Students will assess strategies for negotiating the complexities of nationalism within the Canadian context.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate historical and contemporary attempts to develop a national identity
- appreciate contrasting historical and contemporary narratives associated with national identity
- respect the views of others on alternative visions of national identity

Specific Outcomes: Knowledge and Understanding

Students will:

- explore multiple perspectives on national identity in Canada
- analyze methods used by individuals, groups and governments in Canada to promote a national identity (symbolism, mythology, institutions, government programs and initiatives)
- examine historical perspectives of Canada as a nation (Louis LaFontaine and Robert Baldwin, the Fathers of Confederation, First Nations treaties and the Indian Act, Métis and Inuit self-governance, Louis Riel, Sir Clifford Sifton, Henri Bourassa, French-Canadian nationalism, Pierre Trudeau, National Indian

Brotherhood)

- evaluate the challenges and opportunities associated with the promotion of Canadian national unity (Québec sovereignty, federal-provincial-territorial relations, Aboriginal self-determination and land claims, bilingualism, multiculturalism)
- evaluate various perspectives of future visions of Canada (pluralism, multination model, separatism, Aboriginal self-determination, global leadership, North American integration)
- develop personal and collective visions of national identity

Social Studies 20-2

Key Issue: To what extent should we embrace nationalism?

Students will understand, assess and respond to the complexities of nationalism.

Related Issue 1

Should nation be the foundation of identity?

General Outcome

Students will explore the relationships among identity, nation and nationalism.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate that understandings of identity, nation and nationalism continue to evolve
- appreciate the existence of alternative views on the meaning of nation
- appreciate how the forces of nationalism have shaped, and continue to shape, Canada and the world
- appreciate why peoples seek to promote their identity through nationalism

Specific Outcomes: Knowledge and Understanding

Students will:

- explore a range of expressions of nationalism
- develop understandings of nation and nationalism (relationship to land, geographic, collective, civic, ethnic, cultural, linguistic, political, spiritual, religious, patriotic)
- examine the relationship between nation and nation-state
- examine how the development of nationalism is shaped by historical, geographic, political, economic and social factors (French Revolution, contemporary examples)
- examine nationalism as an identity, internalized feeling and/or collective consciousness shared by a people (French Revolution, Canadian nationalism, Québécois nationalism, First Nations and Métis nationalism, Inuit perspectives)
- analyze the importance of reconciling contending nationalist loyalties (Canadian nationalism, First Nations and Métis nationalism, ethnic nationalism in Canada, Québécois nationalism, Inuit perspectives on nationalism)
- analyze the importance of reconciling nationalism with contending non-nationalist loyalties (religion, region, culture, race, ideology, class, other contending loyalties)

Related Issue 2

Should nations pursue national interest?

General Outcome

Students will understand impacts of nationalism, ultranationalism and the pursuit of national interest.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate that nations and states pursue national interest
- appreciate that the pursuit of national interest has positive and negative consequences
- appreciate multiple perspectives related to the pursuit of national interest

Specific Outcomes: Knowledge and Understanding

Students will:

- explore the concept of national interest
- explore the relationship between nationalism and the pursuit of national interest
- examine how the pursuit of national interest shapes foreign policy (First World War peace settlements, the interwar period)
- examine similarities and differences between nationalism and ultranationalism
- analyze nationalism and ultranationalism during times of conflict (causes of the First and Second World Wars, examples of nationalism and ultranationalism from the First and Second World Wars, internments in Canada, conscription crises)
- examine ultranationalism as a cause of genocide (the Holocaust,

- the 1932-1933 famine in Ukraine, contemporary examples)
- evaluate impacts of the pursuit of national self-determination (Québécois nationalism and sovereignty movement; First Nations, Métis and Inuit self-government; contemporary examples)

Related Issue 3

Should internationalism be pursued?

General Outcome

***Students will* assess impacts of the pursuit of internationalism in contemporary global affairs.**

Specific Outcomes: Values and Attitudes

Students will:

- appreciate that nations and states engage in regional and global affairs for a variety of reasons
- appreciate the impacts of nation and state involvement in regional and global affairs on individual and collective identities
- demonstrate a global consciousness with respect to the human condition and global affairs

Specific Outcomes: Knowledge and Understanding

Students will:

- examine the motives of nation and state involvement or noninvolvement in international affairs (economic stability, self-determination, peace, security, humanitarianism)
- explore understandings of internationalism
- examine how internationalism can be promoted by foreign policy (multilateralism, supranationalism, peacekeeping, foreign aid, international law and agreements)
- analyze the extent to which selected organizations promote internationalism (United Nations, World Council of Indigenous Peoples, European Union, l'Organisation internationale de la

Francophonie, Arctic Council)

- examine impacts of the pursuit of internationalism in addressing contemporary global issues (conflict, poverty, debt, disease, environment, human rights)
- evaluate the extent to which nationalism must be sacrificed in the interest of internationalism

Related Issue 4

Should individuals and groups in Canada embrace a national identity?

General Outcome

Students will understand the complexities of nationalism within the Canadian context.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate historical and contemporary attempts to develop a national identity
- appreciate contrasting historical and contemporary narratives associated with national identity
- respect the views of others on alternative visions of national identity

Specific Outcomes: Knowledge and Understanding

Students will:

- explore multiple perspectives on national identity in Canada
- examine methods used by individuals, groups and governments in Canada to promote a national identity (symbolism, mythology, institutions, government programs and initiatives)
- identify historical perspectives of Canada as a nation (Louis LaFontaine and Robert Baldwin, the Fathers of Confederation, First Nations treaties and the *Indian Act*, Métis and Inuit self-governance, Louis Riel, French Canadian nationalism, Pierre Trudeau, National Indian Brotherhood)
- explore the challenges and opportunities associated with the

promotion of Canadian national unity (Québec sovereignty, federal-provincial-territorial relations, Aboriginal self-determination and land claims, bilingualism, multiculturalism)

- analyze various perspectives of future visions of Canada (pluralism, multination model, separatism, Aboriginal self-determination, global leadership, North American integration)
- develop personal and collective visions of national identity

Related Issue 3

To what extent should internationalism be pursued?

General Outcome

Students will assess impacts of the pursuit of internationalism in contemporary global affairs.

Topic Pages:

[Aid to Developing Countries](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[AIDS/HIV](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[AIDS Orphans](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Arctic Ownership](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Armenian Genocide](#): *World History in Context*: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.

[Biofuel Impact on Food Prices and World Hunger](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Canada and the Kyoto Protocol](#): *Canada in Context*: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.

[Canada's Involvement in Afghanistan](#): *Canada in Context*: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.

[Canadian Industry](#): *Canada in Context*: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.

[Central Banks](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Child Labor](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Climate Change Impacts on Aboriginal Peoples](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Congo: Postwar Humanitarian Crisis](#): *Global Issues in Context*:

Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Copyright and Intellectual Property Theft](#): *Global Issues in Context*:

Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Counterterrorism](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Darfur](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Dafur Genocide](#): *Canada in Context*: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.

[Debt Burden on Developing Nations](#): *Global Issues in Context*:

Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Drones and Unmanned Security Robots](#): *Global Issues in Context*:

Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Drug Trafficking](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[European Debt Crisis](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[European Migrant Crisis](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[European Union Expansion](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Euroskepticism](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Famine and Starvation](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[First Nations](#): *Canada in Context*: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.

[Food Security](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Foreign Aid](#): *Canada in Context*: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.

[Genocide](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

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[Global Warming](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Globalization and Infectious Disease](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

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[Headscarves: Religious and Political Issues](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Human Rights](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Hunger Relief](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[Indigenous People's Rights](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[International Atomic Energy Agency \(IAEA\)](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[International Relations NewsWatch](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

[International Trade Relations](#): *Canada in Context*: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.

[Inuit](#): *Canada in Context*: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.

[Kyoto Protocol](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

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[Médecins Sans Frontières \(Doctors Without Borders\)](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

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[NGOs \(Nongovernmental Organizations\)](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

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[UNICEF \(United Nations Children Fund\)](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

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[World Trade Organization \(WTO\)](#): *Global Issues in Context*: Topic/definition page contains links to global viewpoints, podcasts, primary sources, videos and images, reference articles, statistics, news and academic journal articles, and websites.

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This CBC report looks at an al-Qaeda-linked attack in Burkina Faso, a West African country, on January 15, 2016. Jihadist attackers targeted foreigners at a hotel and a café in the country's capital, Ouagadougou. An ensuing siege with security forces lasted 12 hours, ending with 29 people dead from 18 different countries. Six Canadians were killed. Content Caution: This resource contains news of a violent nature that could be disturbing to some students.

["Clean Energy: Seeking Renewable Sources."](#) *CBC News in Review* (April 2016). Web. 31 August 2016.

Explores the potential of renewable energy sources, such as wind, water and the sun, to displace Canada's reliance on fossil fuels. The report considers the future where cleaner technologies are embraced as a viable alternative to one in which fossil fuel use is discouraged through carbon taxes and carbon pricing measures.

["Defending Our Sovereignty in the Arctic."](#) *CBC News in Review* (Nov. 2007).

["EU Refugee Crisis."](#) *CBC News in Review* (Oct. 2015). Web. 23 August

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Looks at the unprecedented flow of refugees into Europe in 2015, many of whom did not survive their journeys or who were not welcomed.

["Syria's Civil War: The Human Toll."](#) *CBC News in Review* (Feb. 2016). Web. 23 August 2016.

This CBC report looks at the ongoing humanitarian crisis inside Syria, a country devastated by civil war, terrorist encroachment and international air strikes.

["Syrian Arrivals: Canada Welcomes the First Refugees."](#) *CBC News in Review* (April 2016). Web. 23 August 2016.

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The CBC report looks at the crisis in Syria and its resulting impact on its people and the neighbouring countries. Millions of Syrians are being forced to flee their own country in the midst of a three-year civil war and the growing violence of ISIS. Nearly half of Syria's population has fled. Many have criticized the international community for its lacklustre response to the crisis.

["Syrian Refugees: Crisis in Germany."](#) *CBC News in Review* (Dec. 2015). Web. 23 August 2016.

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["A State of Terror."](#) *NYTimes.com Video Collection* 2015. *World History in Context*. Web. 14 Sept. 2016.

In response to the Paris attacks last month, France declared a state of emergency that has resulted in more than 2,700 raids of homes and businesses, hundreds of arrests and even the closing of some mosques.

["A Survivors Story: I'm Coming Home."](#) *NYTimes.com Video Collection* 2015. *World History in Context*. Web. 14 Sept. 2016.

Francois Granier, 24, went to the Bataclan concert hall in Paris on Friday night. After gunfire erupted, he grabbed a bloodied drumstick from backstage. "I know it's pathetic, but this was one of the things that allowed me to try to keep some hope," he said.

["Bolivia's Child Miners."](#) *AFP News Footage* 24 Sept. 2010. *Canada in Context*. Web. 14 Sept. 2016.

["How Contagious is Ebola?"](#) *Gale Video Series* 2015. *Global Issues in Context*. Web. 14 Sept. 2016.

["In Bolivia, Legitimizing Child Labor."](#) *NYTimes.com Video Collection* 2015. *Canada in Context*. Web. 14 Sept. 2016.

["In Exile Syrian Armenians Feel Echoes of Genocide."](#) *AFP News Footage* 2015. *World History in Context*. Web. 14 Sept. 2016.

"[Into the Gyre](#)." *NYTimes.com Video Collection 2013. Global Issues in Context*. Web. 14 Sept. 2016.

A team of artists and scientists traveled to Alaska to document water pollution. Carl Safina, an ecologist and Mark Dion, an artist, talk about their observations from the trip.

"[Invest Ottawa CEO Bruce Lazenby Outlines Their New, Developing Partnership With China's ZDG](#)." *CBC 23 Feb. 2013. Global Issues in Context*. Web. 31 Aug. 2016.

A Chinese state-owned development group is setting up shop at Ottawa's innovation hub, and some security experts are expressing concern about the possibility of intellectual property theft amid widespread cases of cyberstealing in the US linked to China.

"[Is Talk of a Cure for AIDS Premature](#)." *NYTimes.com Video Collection 2013. Global Issues in Context*. Web. 18 Oct. 2016.

"[Liver Cells Made With 3D Printer](#)." *CBC 8 June 2013. Global Issues in Context*. Web. 18 Oct. 2016.

[Mosquito Hunter](#). *Frontline, PBS*. Aug. 2, 2016. Web. 13 Sept. 2016.

"[New Technology Game-Changer in Mideast Clashes](#)." *AP Video News 2014. Global Issues in Context*. Web. 31 Aug. 2016.

Israel's "Iron Dome" defense system has emerged as a game-changer in the current round of violence between Israel and Hamas militants in the Gaza Strip.

"[Nigerian Child Refugees Retell Horrors of Boko Haram Attacks](#)." *AFP News Footage 2015. World History in Context*. Web. 14 Sept. 2016.

"[Oceana: Science: A Conversation With Ted Danson](#)." *NYTimes.com Video Collection 2011. Canada in Context*. Web. 14 Sept. 2016.

Mark Bittman talks with actor and "Oceana" author Ted Danson about fish and the world's oceans.

"[Pirate Bay: Why illegal downloading will continue with or without it](#)." *CBC*

13 Dec. 2014. *Canada in Context*. Web. 31 Aug. 2016.

Legal analysts say that even if Pirate Bay goes under, legal and logistical hurdles make it difficult to stop the broader phenomenon of illegal downloading.

["Ray Boisvert, a Former Assistant Director of Intelligence at CSIS, Discusses Possible Problems."](#) *CBC* 23 Feb. 2013. *Global Issues in Context*. Web. 31 Aug. 2016.

A Chinese state-owned development group is setting up shop at Ottawa's innovation hub, and some security experts are expressing concern about the possibility of intellectual property theft amid widespread cases of cyberstealing in the US linked to China.

["Readers Comment on the Clash Over Recognition of Armenian Genocide."](#) *NYTimes.com Video Collection 2016*. *World History in Context*. Web. 14 Sept. 2016.

["Some Are Concerned a Chinese Company at Bayview Yards Would Be a Danger to Canada."](#) *CBC* 27 Feb. 2013. *Global Issues in Context*. Web. 31 Aug. 2016.

A Chinese state-owned development group is setting up shop at Ottawa's innovation hub, and some security experts are expressing concern about the possibility of intellectual property theft amid widespread cases of cyberstealing in the US linked to China.

["Watching the Attacks, With Two Daughters."](#) *NYTimes.com Video Collection 2015*. *World History in Context*. Web. 14 Sept. 2016.

["Yemen's Child Poverty."](#) *AFP News Footage 2010*. *Canada in Context*. Web. 14 Sept. 2016.

In Yemen, more than a million children have to work just to stay alive.

Curriculum Video on Demand:

[Algae Biofuels](#). *Films Media Group*, 2016. Web. 20 Oct. 2016.

The world will eventually run out of cheap fossil fuels. But before we run out, we'll probably

try to siphon every last drop out of the earth. This means we'll dig so deep that it will become costly and inefficient to extract the fuel. What happens then? The answer may be found in one of the simplest forms of life on Earth— algae.

[The Armenian Genocide: Educator's Edition](#). *Films Media Group*, 2006. Web. 20 Oct. 2016.

During World War I, the Ottoman Empire exterminated more than one million members of its minority Armenian population. This program, narrated by Julianna Margulies, unflinchingly addresses the Armenian genocide, a dark and long-suppressed chapter in 20th-century history. Rarely seen footage, uncensored photographs, excerpts from eyewitness reports and newspaper articles, and interviews with leading experts, relatives of survivors and perpetrators, and others provide viewers with a vivid image of the methodical elimination of Armenians that haunts Turkey to this day. Turkey's ongoing denial of the genocide, calling it instead an Armenian insurrection or a Turkish civil war between Muslims and Christians, is also explored—a hot-button issue as the country positions itself for entry into the European Union. Some images may be objectionable. (57 minutes)

[The Biofuel Myth: Harsh Realities in the Developing World](#). *Films Media Group*, 2006. Web. 20 Oct. 2016.

Once widely considered a sustainable energy source, some forms of biofuel are now seen as exploitative and environmentally harmful. This program examines the global dilemma over palm oil—a fuel source championed by the European Union before the effects of its cultivation became apparent in the developing world. Viewers meet members of Indonesia's Orang Rimba tribe who have drawn sustenance from the rain forests for millennia and now watch as their lands give way to palm oil plantations. The film highlights efforts by tribal and Western activists to fight deforestation, as well as the work of E.U. leaders like Claude Turmes, who once supported agrofuel quotas but now recognizes their destructive impact. (44 minutes)

[Climate Wars: Gwynne Dyer](#). *Films Media Group*, 2009. Web. 20 Oct. 2016. Featuring Gwynne Dyer, an internationally renowned independent journalist and expert on

war and the causes of international conflict. His weekly newspaper column is published in 175 newspapers in 45 countries. Dyer is the author of eight books. In his most recent book, *Climate Wars*, Dyer delves into the impact of climate change on agricultural productivity and food supplies and how this will affect world peace and security. He thinks that major wars are a very likely consequence of climate change, and that the time to forestall them is short. (54 minutes)

[Ethnic Fragmentation in Canada - The Power of Place: Geography for the 21st Century](#). *Films Media Group*. 2003. Web. 20 Oct. 2016.

Vancouver: Hong Kong East— Prior to the Chinese takeover of Hong Kong, thousands of wealthy businessmen moved their families to Vancouver, causing a collision of cultures. What has happened since 1997? Montreal: An Island of French— Trying to preserve their culture, Quebec welcomes immigrants and pays to teach them French. (28 minutes)

[Every Three Seconds](#). *Films Media Group*, 2014. Web. 20 Oct. 2016.

In a society where materialism reigns, what is the real secret to happiness? Award-winning filmmaker Daniel Karlake (*For the Bible Tells Me So*) tells the unforgettable stories of five regular folks – a boy, a college student, a thirty-something and two seniors – whose lives went from ordinary to extraordinary based on one simple decision: to engage. Each chose action over apathy, and in the process, each one has had a significant and lasting impact on two of the most challenging, yet solvable, issues of our time: hunger and extreme poverty. *Every Three Seconds* is about doing well by doing good – about changing the world and changing your own life in the process. (100 minutes)

[Genocide: The Horror Continues](#). *Films Media Group*, 2001. Web. 20 Oct. 2016.

The late 20th century produced a sinister euphemism: "ethnic cleansing." This program concludes a comprehensive survey of genocide by looking at the most recent examples in Iraq, Iran, and Turkey; Burundi and Rwanda; the former Yugoslavia; Indonesia and East Timor; and Chechnya. The role and efforts of the United Nations are discussed as well as what the future holds in trying to prevent genocide. Among many scholars, experts, and survivors interviewed are Jamsheed Marker, former U.S. Ambassador and negotiator to East Timor; Gregory H. Stanton, director of Genocide Watch; and Joseph Mutaboba, Rwandan Ambassador to the UN. Viewer discretion is advised. (57 minutes)

[Greece: Odyssey](#). *Films Media Group*, 2015. Web. 20 Oct. 2016.

Every night migrants land in flimsy rubber boats, trudging ashore drenched and exhausted. It's a short trip across the sea from Turkey to Kos, in easternmost Greece, but for these people the journey began much further away—in Syria, Iraq, Afghanistan, or Pakistan. (30 minutes)

[HIV & ME: Medical Advances and Setbacks](#). *Films Media Group*, 2015. Web. 20 Oct. 2016.

Science has made leaps and bounds in its assault on AIDS—but do antiretroviral drugs guarantee a long life? Why does the disease still cause widespread suffering in Africa, despite the development of new medicines? Author and actor Stephen Fry investigates, traveling across the U.S., Great Britain, and Uganda as he studies the medical obstacles to an AIDS-free world. Fry highlights good news, such as reasonable longevity among many patients and the fact that healthy babies are born to infected mothers. He also laments the impact of late HIV diagnoses, the plight of patients who don't respond to medicine, and AIDS tragedies observed in and around Kampala—where corruption and drug supply problems typify Africa's vulnerability. Contains mature themes and occasional explicit language and imagery. (60 minutes)

[Intellectual Property and the Internet](#). *Films Media Group*, 2009. Web. 20 Oct. 2016.

Tracing the origins of the Internet, this program examines intellectual property issues related to trademarks and domain names. It discusses copyrights, derivative works, fair use, and the public domain. It also looks at social media and copyright issues and considers laws and acts relating to intellectual property and the Internet. (24 minutes)

[North Atlantic Treaty Organization](#). *Films Media Group*, 2015. Web. 20 Oct. 2016.

When the Soviet Union blockaded Berlin, America entered NATO, its first permanent armed alliance. Since then, the military has become a main foreign policy tool. Germany and Japan focused on economic development; the U.S. held a "big brother" role protecting European nations from one another.

[Over-Exploiting the Oceans: The Dangers of Overfishing](#). *Films Media Group*, 2007. Web. 20 Oct. 2016.

How long will the biosphere tolerate exploitation of the oceans? Are local fishermen a doomed species? What can be done to reverse the decline of fish stocks around the planet? This program documents the environmental and socioeconomic costs of excessive fishing. The film contrasts ancient maritime practices—like those of Mauritania’s Imragen fishermen and Djibouti’s pearl divers and lobster hunters—with large-scale fishing off Africa’s coasts. It also raises awareness of financial and political factors, such as the granting of monopolies to corporations and consortiums and the failure of international regulations to prevent illegal fishing. The harm caused by trawl and gill nets, as well as the risks and benefits of aquaculture, are crucial topics. (47 minutes)

[Princes of the Yen](#). *Films Media Group*, 2014. Web. 20 Oct. 2016.

Reveals how post-war Japanese society was transformed to suit the agenda of powerful interest groups, while citizens were kept in the dark. Based on a book by Professor Richard Werner, the film uncovers how the Bank of Japan pumped up and then crashed the Japanese economy. The aim was to induce change in the Japanese financial system, transforming it from a wartime economy dealing in consumer goods into a U.S.-style free market economy. Today, what happened in Japan 25 years ago is repeating itself in Europe, with the aim of centralizing power and avoiding oversight in the Eurozone. The film shows why it is important for central banks to be accountable and transparent. It also explains how international financial organizations, such as the IMF, seek to impose conditions on countries that are mainly of benefit to dominant Western interests. (93 minutes)

[Profound Lessons from Indigenous Law: John Borrows](#). *Films Media Group*, 2013. Web. 20 Oct. 2016.

Featuring John Borrows, one of Canada’s most prolific and celebrated legal scholars and a professor of law at the University of Minnesota. Borrows, who is Anishinaabe and a member of the Cape Croker First Nation in Ontario's Bruce Peninsula, has written and spoken widely on aboriginal legal rights and traditions, treaties and land claims, and religion and the law. He points out that the treaties are two-way agreements that affect the rights of both indigenous and non-indigenous Canadians – and they were meant to guide the relationships between the two groups forever. They granted rights to people on both sides, but they imposed obligations too. And those obligations and rights can help us live peacefully with

each other and with nature. In this Green Interview, Borrows offers a bracing vision of what law really is, where it finds its roots and its authority, and how aboriginal law fits into the Canadian legal fabric. (67 minutes)

[Reforming the World Bank: Ethical Markets 2](#). *Films Media Group*, 2005. Web. 20 Oct. 2016.

The World Bank was founded in 1944 mainly as a way to help Europe rebuild after the Second World War, and it has since become the premiere agency for aiding developing countries. But critics began to say that the World Bank's rigid economic formulas failed to take into account the societal differences of those it served, that its projects were ecologically harmful, and that despite aid, billions of people were still lacking access to food, clean water, and education—but were now in debt to more powerful nations. The World Bank expanded its mandate to address these concerns, but has there been measurable change? Part of the series: *Ethical Markets 2*. (28 minutes)

[Secrets of the Oceans: Climate Control](#). *Films Media Group*, 2016. Web. 20 Oct. 2016.

When it comes to regulating global temperatures, the oceans deserve the title of 'lungs of the planet'. Their plankton provides us with oxygen. Their currents transport heat from the tropical regions to the poles, acting as an air conditioner. They absorb almost a quarter of the carbon dioxide emitted annually. But so much of what they do and exactly how they do it is still unknown. To gain a deeper understanding of the importance of oceans in regulating our climate, we bring you four stories from four different corners of the world. From the seaborne lives of the Bajaus of Asia to the scientific crew of the *Tara* in Greenland; from the meteorological station in Siberia to the fishermen of the Gulf Stream; four people, four seasons, four stories told in parallel over 24 hours that reveal the sometimes-invisible ties between man and the sea. (50 minutes)

[Stolen Childhoods](#). *Films Media Group*, 2005. Web. 20 Oct. 2016.

An uncompromising look at child exploitation, this ABC News program features investigative filmmakers Len Morris and Robin Romano, who have exposed child labor operations around the globe. A gravel quarry in India, a Kenyan coffee plantation, a fishing platform on the Sea of Sumatra, even farms in the United States—the program shows how extensively these and other locations depend on child workers. With commentary from children risking

reprisals in order to be heard, and from U.S. Senator Tom Harkin, who has sponsored numerous bills to combat child labor practices, the program clearly links a painful global reality with the complacency of Western society. (22 minutes)

[TEDTalks: Bandi Mbubi—Demand a Fair Trade Cell Phone](#). *Films Media Group*, 2012. Web. 20 Oct. 2016.

[TEDTalks: Sheryl WuDunn: Our Century's Greatest Injustice](#). *Films Media Group*, 2010. Web. 20 Oct. 2016.

Sheryl WuDunn's book *Half the Sky* investigates the oppression of women globally. Her stories shock. Only when women in developing countries have equal access to education and economic opportunity will we be using all of our human resources.

[Underhand Tactics: The Real Price of Your Mobile Phone](#). *Films Media Group*, 2014. Web. 20 Oct. 2016.

This documentary investigates the secrets of the multinationals that produce our mobile phones, including the human and environmental cost in China and the Congo. Footage from inside Chinese factories where children are working long hours under arduous conditions—contradicting company claims of preventing child labor is included. In Africa, the mines that retrieve minerals essential to smartphone components are dangerous and unregulated. Injuries and deaths occur regularly amongst workers just desperate to support their families. In China, the environmental damage has scarred the landscape, emptied a village, and caused a cancer epidemic. Boudot's team confronts the major names in the mobile phone industry with the realities that they would like to keep hidden. (57 minutes)

[United Nations](#). Film Segment from "American Umpire." *Films Media Group*, 2015. Web. 20 Oct. 2016.

After World War II, the U.N. Monetary and Financial Conference convened to stabilize world currency and encourage economic success and political cooperation among postwar nations.

[United Nations](#). Film Segment from "War." *Films Media Group*, 1998. Web. 20 Oct. 2016.

A fundamental concept in the charter of the United Nations is the prohibition of making war against another country except in self-defense. Most current conflicts arise between rival

factions within countries, not between nations (contains disturbing images).

[“WE THE ECONOMY: The Foreign Aid Paradox—Why Does the U.S. Fund Foreign Aid?”](#) *Films Media Group*, 2014. Web. 20 Oct. 2016.

Why does the U.S. fund foreign aid? The U.S. spends approximately \$37 billion a year on foreign aid--just under 1% of our federal budget. "The Foreign Aid Paradox" zeroes in on food aid to Haiti and how it affects American farming and shipping interests as well as Haiti's own agricultural markets. The result: a surprising study in unintended consequences. (8 min.)

[Weather Encyclopedia: The Kyoto Protocol.](#) *Films Media Group*, 2007. Web. 20 Oct. 2016.

The Kyoto Protocol limits the amount of greenhouse gases that the signing countries can produce over a given period of time. The failure of the U.S. to approve this protocol has diminished the effectiveness of the measure. (2 minutes)

Reports/ Papers/ Guides:

“Can NGOs Help Build the Public-Sector Health Workforce? Successes and Challenges Implementing the NGO Code of Conduct for Health Systems Strengthening.” *Health Alliance International*.

http://ngocodeofconduct.org/wp-content/uploads/implementing_ngo_code_of_conduct_report_may-2010.pdf

Web. 13 Sept. 2016.

“Civil Societies North-South Relations: NGOs and Dependency.” *Edelstein Center for Social Research*.

http://www.centroedelstein.org.br/PDF/WorkingPapers/WP_1_English.pdf

Web. 13 Sept. 2016.

"A Guide to Nongovernmental Organizations for the Military." *Center for Disaster and Humanitarian Assistance Medicine*.

<http://www.fas.org/irp/doddir/dod/ngo-guide.pdf> Web. 13 Sept. 2016.

"Nongovernmental Organizations (NGOs)." *Nongovernmental Organizations (NGOs) Working in Global Health Research*.

<http://www.fic.nih.gov/Global/Pages/NGOs.aspx> Web. 13 Sept. 2016.

"Strategic Alliances: The Role of Civil Society in Health." *World Health Organization (WHO)*.

http://www.who.int/civilsociety/documents/en/alliances_en.pdf (accessed Web. 13 Sept. 2016).

"WHO and Civil Society: Linking for Better Health." *World Health Organization (WHO)*.

<http://www.who.int/civilsociety/documents/en/CSICaseStudyE.pdf?ua=1> Web. 13 Sept. 2016.

Organizations:

[Arctic Council](#). *Arctic Council Secretariat*. Tromso, Norway. *LearnAlberta*. Web. 23 August 2016.

The Arctic Council is the leading intergovernmental forum promoting cooperation, coordination and interaction among the Arctic States, Arctic indigenous communities and other Arctic inhabitants on common Arctic issues, in particular on issues of sustainable development and environmental protection in the Arctic.

[Asia-Pacific Economic Cooperation \(APEC\)](#). *APEC Secretariat*. *LearnAlberta*. Web. 23 August 2016.

The Asia-Pacific Economic Cooperation (APEC) is a regional economic forum established in 1989 to leverage the growing interdependence of the Asia-Pacific. [APEC's 21 members](#) aim to create greater prosperity for the people of the region by promoting balanced, inclusive, sustainable, innovative and secure growth and by accelerating regional economic

integration.

["AVERT, How to Help."](#) *Global Issues in Context Online Collection*. Gale, Cengage Learning, 2016. *Global Issues in Context*. Web. 18 Oct. 2016.

An international HIV and AIDS charity based in the UK, working to avert HIV and AIDS worldwide. AVERT has HIV and AIDS projects in countries where there is a particularly high rate of infection, such as South Africa, or where there is a rapidly increasing rate of infection such as in India.

[Centre for World Indigenous Studies \(CWIS\)](#). *Centre for World Indigenous Studies*. *LearnAlberta*. Web. 23 August 2016.

Dedicated to a wider understanding and appreciation of the ideas and knowledge of indigenous peoples and the social, economic and political realities of indigenous nations.

[Council of Canadians, The](#). *LearnAlberta*. Web. 18 Oct. 2016.

Founded in 1985, the Council of Canadians is Canada's leading social action organization, mobilizing a network of 60 chapters across the country. Through campaigns they advocate for clean water, fair trade, green energy, public health care, and a vibrant democracy.

[David Suzuki Foundation](#). *LearnAlberta*. Web. 18 Oct. 2016.

A group of Canadians from all walks of life, including government and business, that collaborate to conserve our environment and find solutions that will create a sustainable Canada through science-based research, education and policy work.

[Doctors Without Borders](#) (Medecins Sans Frontieres). *LearnAlberta*. Web. 6 August 2016.

Help people worldwide where the need is greatest, delivering emergency medical aid to people affected by conflict, epidemics, disasters, or exclusion from health care.

[European Union](#). *European Union*. *LearnAlberta*. Web. 23 August 2016.

[Free Trade Area of the Americas \(FTAA\)](#). *LearnAlberta*. Web. 23 August 2016.

[Human Rights Watch](#). *Global Issues in Context Online Collection*. Gale, Cengage Learning, 2016. *Global Issues in Context*. Web. 23 Aug. 2016. Dedicated to protecting the human rights of people around the world. At the home page search "ethnic cleansing."

[International Court of Justice](#). *LearnAlberta*. Web. 23 August 2016.

[The Inuit Circumpolar Council](#). *Gale Canada in Context*. Detroit: Gale, 2014. *Canada in Context*. Web. 14 Sept. 2016.

An international Indigenous Peoples' Organization representing approximately 160,000 Inuit living in the Arctic regions of Alaska, Canada, Greenland and Chukotka, Russia.

[North Atlantic Treaty Organization \(NATO\)](#). *LearnAlberta*. Web. 23 August 2016.

NATO's essential purpose is to safeguard the freedom and security of its members through political and military means.

[L'Organisation Internationale de al Francophonie \(l'OIF\)](#). *LearnAlberta*. Web. 24 August 2016.

Info on IOF's latest political activities to promote peace, democracy and Human Rights; learn about cooperative measures taken to promote French language, cultural diversity, sustainable development, education and training.

[Pembina Institute](#): *LearnAlberta*. Web. 18 Oct. 2016.

The Pembina Institute is working to reduce the harmful impacts of fossil fuels while supporting the transition to an energy system that is clean, safe and sustains a high quality of life. Provide expertise to industry and government leaders, and advocate for a strong, science-based approach to policy, regulation, environmental protection and energy development.

[Stephen Lewis Foundation, The](#). *The Stephen Lewis Foundation*. *LearnAlberta*. Web. 6 August 2016.

Contains information about the HIVS/AIDS pandemic in Africa and the

foundation's effort in addressing the needs of those afflicted with the disease.

[United Nations \(UN\)](#). *LearnAlberta*. Web. 24 August 2016.

[United Nations Children Fund \(UNICEF\)](#). *LearnAlberta*. Web. 24 August 2016.

[United Nations Educational, Scientific and Cultural Organization \(UNESCO\)](#). *LearnAlberta*. Web. 18 Oct. 2016.

[World Bank, The](#). *LearnAlberta*. Web. 24 August 2016.

[World Trade Organization \(WTO\)](#). *LearnAlberta*. Web. 24 August 2016.

A global international organization dealing with the rules of trade between nations. At its heart are the WTO agreements, negotiated and signed by the bulk of the world's trading nations and ratified in their parliaments. The goal is to help producers of goods and services, exporters, and importers conduct their business.

Websites:

[Armenian Genocide](#). *Armenian National Institute. World History in Context*. Gale, Cengage Learning, 2016. Web. 14 Sept. 2016.

[The Armenian Genocide Debate](#). *Global Issues in Context Online Collection*. Gale, Cengage Learning, 2016. *Global Issues in Context*. Web. 23 Aug. 2016.

This web site explores the controversial issue of the mass killing of Armenians by Ottoman Turks in 1915. The action of the Turks has been deemed genocide, a label the current Turkish government fiercely opposes. This site seeks to make the case that what happened to the Armenians does not constitute genocide.

[Child Care in Canada: An Introduction](#). *Mapleleafweb*. University of

Lethbridge, Alberta. *LearnAlberta*. Web. 18 Oct. 2016.

A non-profit, non-partisan Canadian political education web-site that aims to provide educators, students and the attentive public with a credible source for political education and information. Located at the University of Lethbridge, in Lethbridge, Alberta (Canada), Maple Leaf Web publishes original articles and features on Canadian political events and institutions and provides important links to a wide range of external resources.

[Child Care in Canada](#). *Statistics Canada. LearnAlberta*. Web. 18 Oct. 2016.

[Cold War, The](#). *History Learning Site. LearnAlberta*. Web. 6 August 2016.

Contains information about the Cold War including statistics and photos.

[Environment: International Issues](#). *The European Commission. LearnAlberta*.

Web. 6 August 2016.

Contains information about the European Union's policies and actions related to international environmental issues.

[Foreign Policy](#). *Global Affairs Canada. LearnAlberta*. Web. 6 August 2016.

[Global Affairs Canada](#). *LearnAlberta*. Web. 18 Oct. 2016.

Government of Canada website sharing info on International Development and Humanitarian Assistance, and more.

[Government of Germany on Development and Education in Developing Countries](#).

Global Issues in Context Online Collection. Gale, Cengage Learning, 2016. Global Issues in Context. Web. 18 Oct. 2016.

[International Affairs](#). *Environment and Climate Change Canada.*

LearnAlberta. Web. 6 August 2016.

Contains information about Canada's international environmental policies and activities on Environment and Climate Change.

[International Development](#). *Global Affairs Canada. LearnAlberta*. Web. 6

August 2016.

[International Issues](#). *Department of Finance Canada. LearnAlberta*. Web. 6 August 2016.

Contains information about Canada's involvement in international financial issues and links to related resources.

[Peacekeeping](#). *CBC Digital Archives. LearnAlberta*. Web. 6 August 2016.

Contains videos and articles from CBC related to Canada's peacekeeping forces.

[Poverty](#). *The World Bank. LearnAlberta*. Web. 16 Oct. 2016.

[Roméo Dallaire: Active and Responsible Citizenship](#) (Interview Response – Question 3). *Alberta Education. LearnAlberta*. Web. 6 August 2016.

Contains an interview with Dallaire in which he discusses how Canadians can become more engaged as citizens in a national and global context.

["Seattle Biomedical Research Institute \(SBRI\)."](#) *Global Issues in Context Online Collection*. Gale, Cengage Learning, 2016. *Global Issues in Context*. Web. 18 Oct. 2016.

Works to eliminate the world's most devastating infectious diseases through leadership in scientific discovery. This infectious disease research is the foundation for new drugs, vaccines and diagnostics that benefit those who need our help most: the 14 million who will otherwise die each year from infectious diseases.

[Space Exploration](#). *NASA. LearnAlberta*. Web. 18 Sept. 2016.

[Trade](#). *Global Affairs Canada. LearnAlberta*. Web. 6 August 2016.

Contains information about Canada's involvement in various trade issues.

A vital source of financial and technical assistance to developing countries around the world. Not a bank in the ordinary sense but a unique partnership to reduce poverty and support development.

[World Factbook](#), The. *Central Intelligence Agency (CIA). LearnAlberta*. Web. 6 August 2016.

Contains maps, textual information and up-to-date statistics on almost every country in the world.

[World View of Global Warming: Photographic Documentation of Climate Change](#). Gary Braasch, *Photographer*. Portland, Oregon. LearnAlberta. Web. 18 Oct. 2016.

[Zika Uncontained: How Brazil became a breeding ground for an outbreak](#). *Frontline*, PBS. Aug. 10, 2016. Web. 13 Sept. 2016.

2Learn.ca Resource Links:

[Canadian Forces Imagery Gallery](#)

Use this Government of Canada archive to view videos and images of Canadian military action around the world.

[Canada-U.S. Free Trade Agreement](#)

CBC Archives looks back at the negotiations leading to the Canada-US free trade agreement.

[CBC Archives: The 1991 Gulf War](#)

This is a collection of video archives from CBC. After you select the 1991 Gulf War segment, you can view the featured video or select related videos from the column on the right side.

[CBC Archives: Fidel Castro - After the Revolution](#)

In this interview Fidel Castro and Michael Maclear discuss Castro's plans for land reform, compensation for landowners and the social and democratic development of Cuba.

[Countdown to the Gulf War](#)

Frontline's a gulf war, an in depth look at the 1990-1991 Persian Gulf crisis.

[A Developing World: interactive map](#)

With this interactive map, produced by Canadian Geographic and CIDA, you can look at different countries and regions and compare them to Canada. You can also learn more about the issues of poverty, education, HIV/AIDS, health, education, environment and population in different countries. Please note: ...

[Digging for Oil](#)

Canada's oil sands industry has captured the attention of US media outlets such as the Washington Post. Here is a short slide show published by the Washington Post in June 2005.

[Gapminder](#)

Countries have changed in ways that challenge old myths. Explore this changing world using the best statistics on health, income, environment and much more.

[Geo Worldbank](#)

Google maps and World Bank data are combined to give you a visual entry point to browse our projects, news, statistics and public information center by country.

[Holocaust Memorial Museum Online Exhibitions](#)

The United States Holocaust Memorial Museum has a collection of online exhibitions that cover a variety of holocaust topics. Each exhibit contains multimedia components.

[International Debate Education Association \(IDEA\)](#)

The International Debate Education Association offers a collection of resources such as forums, blogs, radio, wikis and other information about the world of debate. It contains an online database of debate topics.

[Newsmap](#)

Newsmap is an application that visually reflects the constantly changing landscape of Google News. The most popular news stories are represented in text and as a visualization. Choose to select all or specific topics and countries.

[PBS Frontline: On Our Watch](#)

This eight chapter report covers the situation in Darfur, moving through the past five years to tell the story of UN and global inaction during the 21st century's first genocide.

[The Peace Doves](#)

There are plenty of weapons left in the world since the 1992 treaty committing nuclear states to disarmament. The peace doves have come from outer space to assist you in your mission - to disarm the 8 states that still have nuclear weapons.

[Ripples of Genocide: Journey Through East Congo](#)

This multimedia interactive site features Angelina Jolie and John Prendergast who provide commentary on an evocative journey through the East Congo. As a United Nations High Commissioner for Refugees (UNHCR) goodwill ambassador, Angelina Jolie uses her celebrity and access to raise awareness about the...

[Small Arms and Ammunition - Imports and Export](#)

This is an interactive visualization of our globe, showing government-authorized small arms and ammunition transfers from 1992 - 2010. Click on 'About' in the top right corner to find out where the data came from.

[Sudan in Crisis: The Darfur Tragedy](#)

This site has a detailed summary of the crisis in Darfur including key facts, timelines, and an interactive country map.

[Sustainable futures for a small planet](#)

This high school learning unit makes "connections between how we live, the global economy, and the natural world" (site). This is a great resource for Social Studies 20.

[Trade Ruler: International Trade Simulation](#)

As the supreme ruler of an island, you want the country to prosper. By engaging in international trade, you can achieve the goal. This interactive learning resource is based on the work of Bertil Ohlin, who was awarded the Prize in Economics in 1977.

[Two Billion Miles](#)

This is a media-rich, interactive exploration of the difficulties facing refugees. "Follow in the footsteps of migrants and refugees as they face the hardships of months on the road. Choose your route and make tough decisions in this interactive video story, featuring real footage from extraordinary..."

