

A vertical dark green bar on the left side of the page. An orange arrow-shaped graphic points to the right, containing the text 'Social Studies' in white.

Social Studies

Social Studies 20-1, 20-2

Curriculum Map

Nationalism

Related Issue 4: To what extent should individuals and groups in Canada embrace a national identity? (20-1)

Related Issue 4: Should individuals and groups in Canada embrace a national identity? (20-2)

Resources Included: *Academic One File, Canada in Context, The Canadian Encyclopedia, World History in Context, Global Issues in Context, Canadian Heritage, Government of Canada, LearnAlberta, CBC News in Review, Films Media Group, 2Learn.ca*

Betty-Lou Ayers

On Behalf of THE ALBERTA LIBRARY

Published October 2016

Edited August 2018

Perspectives On Nationalism

Overview

Students will explore the complexities of nationalism in Canadian and international contexts. They will study the origins of nationalism and the influence of nationalism on regional, international and global relations. The infusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.

Rationale

While nationalism has historically examined the relationship of the citizen to the state, contemporary understandings of nationalism include evolving individual, collective, national and state realities. Exploring the complexities of nationalism will contribute to an understanding and appreciation of the interrelationships among nation, nationalism, internationalism, globalization, and citizenship and identity. Developing understandings of the various points of view associated with nationalism as well as an appreciation for the perspectives of others will encourage students to develop personal and civic responses to emergent issues

Social Studies 20-1

Key Issue: To what extent should we embrace nationalism?

Students will understand, assess and respond to the complexities of nationalism.

Related Issue 1

To what extent should nation be the foundation of identity?

General Outcome

Students will explore the relationships among identity, nation and nationalism.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate that understandings of identity, nation and nationalism continue to evolve
- appreciate the existence of alternative views on the meaning of nation
- appreciate how the forces of nationalism have shaped, and continue to shape, Canada and the world
- appreciate why peoples seek to promote their identity through nationalism

Specific Outcomes: Knowledge and Understanding

Students will:

- explore a range of expressions of nationalism
- develop understandings of nation and nationalism (relationship to land, geographic, collective, civic, ethnic, cultural, linguistic, political, spiritual, religious, patriotic)
- analyze the relationship between nation and nation-state
- analyze how the development of nationalism is shaped by historical, geographic, political, economic and social factors (French Revolution and Napoleonic era, contemporary examples)

- analyze nationalism as an identity, internalized feeling and/or collective consciousness shared by a people (French Revolution and Napoleonic era, Canadian nationalism, Québécois nationalism, American nationalism, First Nations and Métis nationalism, Inuit perspectives)
- evaluate the importance of reconciling contending nationalist loyalties (Canadian nationalism, First Nations and Métis nationalism, ethnic nationalism in Canada, civic nationalism in Canada, Québécois nationalism, Inuit perspectives on nationalism)
- evaluate the importance of reconciling nationalism with contending non-nationalist loyalties (religion, region, culture, race, ideology, class, other contending loyalties)

Related Issue 2

To what extent should national interest be pursued?

General Outcome

Students will assess impacts of nationalism, ultranationalism and the pursuit of national interest.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate that nations and states pursue national interest
- appreciate that the pursuit of national interest has positive and negative consequences
- appreciate multiple perspectives related to the pursuit of national interest

Specific Outcomes: Knowledge and Understanding

Students will:

- explore the relationship between nationalism and the pursuit of national interest
- analyze how the pursuit of national interest shapes foreign policy (First World War peace settlements, the interwar period)
- analyze the relationship between nationalism and ultranationalism
- analyze nationalism and ultranationalism during times of conflict (causes of the First and Second World Wars, examples of nationalism and ultranationalism from the First and Second World Wars, ultranationalism in Japan, internments in Canada, conscription crises)

- analyze ultranationalism as a cause of genocide (the Holocaust, 1932-1933 famine in Ukraine, contemporary examples)
- analyze impacts of the pursuit of national self-determination (successor states; decolonization; Québécois nationalism and sovereignty movement; First Nations, Métis and Inuit self-government; contemporary examples)

Related Issue 3

To what extent should internationalism be pursued?

General Outcome

Students will assess impacts of the pursuit of internationalism in contemporary global affairs.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate that nations and states engage in regional and global affairs for a variety of reasons
- appreciate the impacts of nation and state involvement in regional and global affairs on individual and collective identities
- demonstrate a global consciousness with respect to the human condition and global affairs

Specific Outcomes: Knowledge and Understanding

Students will:

- analyze the motives of nation and state involvement or noninvolvement in international affairs (economic stability, self-determination, peace, security, humanitarianism)
- explore understandings of internationalism
- analyze how internationalism can be promoted through foreign policy (multilateralism, supranationalism, peacekeeping, foreign aid, international law and agreements)
- evaluate the extent to which selected organizations promote internationalism (United Nations, World Council of Indigenous

Peoples, European Union, l'Organisation internationale de la Francophonie, Arctic Council, contemporary examples)

- analyze impacts of the pursuit of internationalism in addressing contemporary global issues (conflict, poverty, debt, disease, environment, human rights)
- evaluate the extent to which nationalism must be sacrificed in the interest of internationalism

Related Issue 4

To what extent should individuals and groups in Canada embrace a national identity?

General Outcome

Students will assess strategies for negotiating the complexities of nationalism within the Canadian context.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate historical and contemporary attempts to develop a national identity
- appreciate contrasting historical and contemporary narratives associated with national identity
- respect the views of others on alternative visions of national identity

Specific Outcomes: Knowledge and Understanding

Students will:

- explore multiple perspectives on national identity in Canada
- analyze methods used by individuals, groups and governments in Canada to promote a national identity (symbolism, mythology, institutions, government programs and initiatives)
- examine historical perspectives of Canada as a nation (Louis LaFontaine and Robert Baldwin, the Fathers of Confederation, First Nations treaties and the Indian Act, Métis and Inuit self-governance, Louis Riel, Sir Clifford Sifton, Henri Bourassa, French-Canadian nationalism, Pierre Trudeau, National Indian Brotherhood)

- evaluate the challenges and opportunities associated with the promotion of Canadian national unity (Québec sovereignty, federal-provincial-territorial relations, Aboriginal self-determination and land claims, bilingualism, multiculturalism)
- evaluate various perspectives of future visions of Canada (pluralism, multination model, separatism, Aboriginal self-determination, global leadership, North American integration)
- develop personal and collective visions of national identity

Social Studies 20-2

Key Issue: To what extent should we embrace nationalism?

Students will understand, assess and respond to the complexities of nationalism.

Related Issue 1

Should nation be the foundation of identity?

General Outcome

Students will explore the relationships among identity, nation and nationalism.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate that understandings of identity, nation and nationalism continue to evolve
- appreciate the existence of alternative views on the meaning of nation
- appreciate how the forces of nationalism have shaped, and continue to shape, Canada and the world
- appreciate why peoples seek to promote their identity through nationalism

Specific Outcomes: Knowledge and Understanding

Students will:

- explore a range of expressions of nationalism
- develop understandings of nation and nationalism (relationship to land, geographic, collective, civic, ethnic, cultural, linguistic, political, spiritual, religious, patriotic)
- examine the relationship between nation and nation-state
- examine how the development of nationalism is shaped by historical, geographic, political, economic and social factors (French Revolution, contemporary examples)
- examine nationalism as an identity, internalized feeling and/or collective consciousness shared by a people (French Revolution, Canadian nationalism, Québécois nationalism, First Nations and Métis nationalism, Inuit perspectives)
- analyze the importance of reconciling contending nationalist loyalties (Canadian nationalism, First Nations and Métis nationalism, ethnic nationalism in Canada, Québécois nationalism, Inuit perspectives on nationalism)
- analyze the importance of reconciling nationalism with contending non-nationalist loyalties (religion, region, culture, race, ideology, class, other contending loyalties)

Related Issue 2

Should nations pursue national interest?

General Outcome

Students will understand impacts of nationalism, ultranationalism and the pursuit of national interest.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate that nations and states pursue national interest
- appreciate that the pursuit of national interest has positive and negative consequences
- appreciate multiple perspectives related to the pursuit of national interest

Specific Outcomes: Knowledge and Understanding

Students will:

- explore the concept of national interest
- explore the relationship between nationalism and the pursuit of national interest
- examine how the pursuit of national interest shapes foreign policy (First World War peace settlements, the interwar period)
- examine similarities and differences between nationalism and ultranationalism
- analyze nationalism and ultranationalism during times of conflict (causes of the First and Second World Wars, examples of nationalism and ultranationalism from the First and Second World Wars, internments in Canada, conscription crises)
- examine ultranationalism as a cause of genocide (the Holocaust, the 1932-1933 famine in Ukraine, contemporary examples)

- evaluate impacts of the pursuit of national self-determination (Québécois nationalism and sovereignty movement; First Nations, Métis and Inuit self-government; contemporary examples)

Related Issue 3

Should internationalism be pursued?

General Outcome

***Students will* assess impacts of the pursuit of internationalism in contemporary global affairs.**

Specific Outcomes: Values and Attitudes

Students will:

- appreciate that nations and states engage in regional and global affairs for a variety of reasons
- appreciate the impacts of nation and state involvement in regional and global affairs on individual and collective identities
- demonstrate a global consciousness with respect to the human condition and global affairs

Specific Outcomes: Knowledge and Understanding

Students will:

- examine the motives of nation and state involvement or noninvolvement in international affairs (economic stability, self-determination, peace, security, humanitarianism)
- explore understandings of internationalism
- examine how internationalism can be promoted by foreign policy (multilateralism, supranationalism, peacekeeping, foreign aid, international law and agreements)
- analyze the extent to which selected organizations promote internationalism (United Nations, World Council of Indigenous Peoples, European Union, l'Organisation internationale de la Francophonie, Arctic Council)

- examine impacts of the pursuit of internationalism in addressing contemporary global issues (conflict, poverty, debt, disease, environment, human rights)
- evaluate the extent to which nationalism must be sacrificed in the interest of internationalism

Related Issue 4

Should individuals and groups in Canada embrace a national identity?

General Outcome

Students will understand the complexities of nationalism within the Canadian context.

Specific Outcomes: Values and Attitudes

Students will:

- appreciate historical and contemporary attempts to develop a national identity
- appreciate contrasting historical and contemporary narratives associated with national identity
- respect the views of others on alternative visions of national identity

Specific Outcomes: Knowledge and Understanding

Students will:

- explore multiple perspectives on national identity in Canada
- examine methods used by individuals, groups and governments in Canada to promote a national identity (symbolism, mythology, institutions, government programs and initiatives)
- identify historical perspectives of Canada as a nation (Louis LaFontaine and Robert Baldwin, the Fathers of Confederation, First Nations treaties and the *Indian Act*, Métis and Inuit self-governance, Louis Riel, French Canadian nationalism, Pierre Trudeau, National Indian Brotherhood)
- explore the challenges and opportunities associated with the promotion of Canadian national unity (Québec sovereignty,

- federal-provincial-territorial relations, Aboriginal self-determination and land claims, bilingualism, multiculturalism)
- analyze various perspectives of future visions of Canada (pluralism, multination model, separatism, Aboriginal self-determination, global leadership, North American integration)
 - develop personal and collective visions of national identity

Related Issue 4

To what extent should individuals and groups in Canada embrace a national identity?

General Outcome

Students will assess strategies for negotiating the complexities of nationalism within the Canadian context.

HISTORICAL PERSPECTIVES of National Identity [Lesson Plan/Critical Challenge](#)

Examine contrasting historical visions of national identity by assessing the degree to which various historical figures supported or resisted development of a Canadian national identity.

Topic Pages:

[Brian Mulroney](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Canadian History](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Canadian Pacific Railway](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[E. Pauline Johnson](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[First Nations](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Gabrielle Roy](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic*

journals, magazine articles, and websites.

[Inuit](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[John A. Macdonald](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Lester B. Pearson](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Louis Riel](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Metis](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Michaëlle Jean](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Wilfrid Laurier](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Pierre Trudeau](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Post-Confederation Canada](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Red River Settlement](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos,*

academic journals, magazine articles, and websites.

[Tommy Douglas](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

Articles:

"[Nation Builders: Binding A Fractious People Together](#)." (Cover Story).
Maclean's 111.26 (1998): 26. *Academic One File*. Web. 30 Aug. 2017.

Henri Bourassa:

"[Catholic Neutrality: The Peace of Henri Bourassa](#)." *Journal of the Canadian Historical Association / Revue de la Société historique du Canada*, vol. 22, n1, 2011, p. 99-132. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2014. Web. 14 Nov. 2016.

"[Henri Bourassa and Conscription: Traitor or Saviour?](#)" National Defence and the Canadian Armed Forces. Dec. 21, 2006. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2014. Web. 14 Nov. 2016.

"[Henri Bourassa Founds the Newspaper *Le Devoir* : 1910](#)." *Global Events: Milestone Events Throughout History*. Ed. Jennifer Stock. Vol. 6: North America. Farmington Hills, MI: Gale, 2014. *Canada in Context*. Web. 21 Nov. 2016.

"[Henri Bourassa's career in the Quebec Legislative Assembly](#)." *Canadian Parliamentary Review* Autumn 1996: 21-5. *Canada in Context*. Web. 21 Nov. 2016.

Sir George-Étienne Cartier:

"[Cartier: Kingpin Of Confederation](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2014. Web. 14 Nov. 2016.

"[Political Partnership: Macdonald And Cartier's Quest Towards Confederation](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 14 Nov. 2016.

Nellie McClung:

"[Give us our due!](#)" *How Manitoba Women Won the Vote*." *Manitoba Historical Society*, no. 32, Autumn 1996. *The Canadian Encyclopedia*. Toronto:

Historica Canada, 2013. Web. 24 Nov. 2016.

Tommy Douglas:

"[The people's preacher: How Tommy Douglas honed his political skills behind the pulpit of a small-town church.](#)" *Maclean's* 21 Mar. 2011: 48+. *Canada in Context*. Web. 23 Nov. 2016.

"[The Turbulent World Of Tommy Douglas.](#)" *Canada's History* 94.1 (2014): 27. *Canadian Reference Centre*. Web. 23 Nov. 2016.

Michaëlle Jean:

"[Michaëlle Jean And The Canadian Forces](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2009. Web. 18 Nov. 2016.

E. Pauline Johnson:

"[Mohawk poet confronted colonialism onstage.](#)" *Herizons* Spring 2015: 23+. *Canada in Context*. Web. 17 Nov. 2016.

Lafontaine & Baldwin:

"[The founding fathers? Even John A. Macdonald would admit that these two guys are the ones who started it all.](#)" *Maclean's*, 25 Oct. 2010, p. 76+. *Canada in Context*. Web. 8 Nov. 2016.

"[Our hidden history: why do we downplay the seminal moment in Canadian democracy?](#)" *Literary Review of Canada*, vol. 19, no. 6, 2011, p. 20+. *Canada in Context*. Web. 8 Nov. 2016.

Sir Wilfrid Laurier:

"[Canada's Century: Sir Wilfrid Laurier's Bold Prediction](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2016. Web. 11 Nov 2016.

"[Wilfrid Laurier Becomes the First French Canadian Prime Minister of Canada: July 11, 1896.](#)" *Global Events: Milestone Events Throughout History*. Ed. Jennifer Stock. Vol. 6: North America. Farmington Hills, MI: Gale, 2014. *Canada in Context*. Web. 21 Nov. 2016.

René Lévesque:

"[Launch of a love affair.](#)" *Maclean's* 28 Sept. 2009: 48+. *World History in Context*. Web. 23 Nov. 2016.

Sir John A. Macdonald:

"[Facing Sir John A. Macdonald's Legacy](#)". *The Canadian Encyclopedia*.

Toronto: Historica Canada, 2015. Web. 14 Nov. 2016

"[Macdonald: The Man Who Made Us](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2014. Web. 14 Nov. 2016.

"[Political Partnership: Macdonald And Cartier's Quest Towards Confederation](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 14 Nov. 2016.

Chief Mistahimaskwa (Big Bear):

"[Big Bear Mistahimaskwa, A Hero Worth Commemorating](#)." *Canadian Dimension* 41.1 (2007): 52-53. *Academic One File*. Web. 30 Aug. 2017.

"[Indian summer: Big Bear wanted to discuss a treaty. The Crown had other ideas](#)." *Maclean's* 13 Oct. 2008: 115+. *Canada in Context*. Web. 23 Nov. 2016.

Brian Mulroney:

"[FINALLY, THE REAL BRIAN MULRONEY](#)." (Cover Story)." *Maclean's* 120.37 (2007): 22-32. *Academic One File*. Web. 30 Aug. 2017.

Lester B. Pearson:

"[Lester B. Pearson](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 22 Nov. 2016.

"[Suez Crisis](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 22 Nov. 2016.

PĪTIKWAHANAPIWĪYIN (Poundmaker):

"[F. Beverley Robertson: the tragic life of Poundmaker's defence counsel](#)." *Manitoba History* 73 (2013): 19+. *World History in Context*. Web. 22 Nov. 2016.

"[F. Beverley Robertson: The Tragic Life Of Poundmaker's Defence Counsel](#)." *Manitoba History* 73 (2013): 19-28. *Academic One File*. Web. 30 Aug. 2017.

Louis Riel:

"[Louis Riel's Land Claims](#)." Manitoba Historical Society. *Manitoba History*, no. 21, Spring 1991. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2015. Web. 14 Nov. 2016.

An article about Louis Riel's difficulties with various real estate transactions in western Canada.

Yip Sang:

"[Local author shares book at Bacchus](#)." *Golden Star* [Golden, British Columbia] 29 Nov. 2011: 1. *Canada in Context*. Web. 24 Nov. 2016.

"[Pacific Connections. The Making of the U.S.-Canadian Borderlands](#)." *Canadian Journal of History* 48.1 (2013): 206+. *Canada in Context*. Web. 24 Nov. 2016.

"[Yip Sang And The First Chinese Canadians](#)." *BC Studies* 177 (2013): 189-190. *Canadian Reference Centre*. Web. 24 Nov. 2016.

"[Yip Sang Family Collection In Vancouver Museum's Vault](#)." *Chinatown News* 41.19 (1994): 12. *Canadian Reference Centre*. Web. 30 Aug. 2017.

Thomas Scott:

"[Nationalism and Visual Media in Canada: The Case of Thomas Scott's Execution](#)." *Manitoba History*, no. 48, 2004, p. 2+. *Canada in Context*. Web. 14 Nov. 2016.

Sir Clifford Sifton:

"[The Sifton mansion has been reborn](#)." *Toronto Star* [Toronto, Ontario] 1 Sept. 2012: H6. *Canada in Context*. Web. 21 Nov. 2016.

Samuel Benfield Steele:

"[In peace and war: Canada's man of Steele](#)." *Esprit de Corps* May 2000: 14-15. *Canada in Context*. Web. 23 Nov. 2016.

Catharine Parr Traill:

"[Catharine Parr Traill sends her portrait by mail: I bless you in my heart: selected correspondence of Catharine Parr Traill](#)." *Globe & Mail* [Toronto, Canada] 8 Feb. 1997: D15. *Canada in Context*. Web. 21 Nov. 2016.

"[Nature Writing in Canadian Literature](#)." *Gale Canada in Context*. Detroit: Gale, 2013. *Canada in Context*. Web. 17 Nov. 2016.

William Van Horne:

"[Railway History](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2009. Web. 4 Nov. 2016.

"[Van Horne Worked The Rails; Think Long Term: Railroad visionary knitted Canada together with steel thread](#)." *Investor's Business Daily* 12 May 2004: A03. *Canada in Context*. Web. 24 Nov. 2016.

Other:

"[Skating to Armageddon: Canada, Hockey and the First World War.](#)" *International Journal of the History of Sport*, 2005, 22: 3, 315–343. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 8 Nov. 2016.

"[Tsilhqot'in First Nation Granted B.C. Title Claim in Supreme Court Ruling.](#)" *CBC News*, June 26, 2014. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 8 Nov. 2016.

Biographies:**Robert Baldwin:**

"[Robert Baldwin.](#)" *Dictionary of Canadian Biography*, vol. 10, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Web. 14 Nov. 2016.

"[Robert Baldwin.](#)" *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 14 Nov. 2016.

"[Robert Baldwin.](#)" *Encyclopedia of World Biography*, Gale, 1998. *Canada in Context*. Web. 8 Nov. 2016.

Joseph-Henri Bourassa:

"[Joseph-Henri-Napoleon Bourassa.](#)" *Contemporary Canadian Biographies*. Detroit: Gale, 1997. *Canada in Context*. Web. 21 Nov. 2016.

"[Henri Bourassa.](#)" *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 21 Nov. 2016.

"[Conscription Crisis of Canada \(1917\).](#)" *Gale Canada in Context*. Detroit: Gale, 2011. *Canada in Context*. Web. 21 Nov. 2016.

[Henri Bourassa.](#) Canadian War Museum. Government of Canada. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 21 Nov. 2016.

[Henri Bourassa.](#) *Dictionary of Canadian Biography*, vol. 10, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Web. 14 Nov. 2016.

Sir George-Étienne Cartier:

"[Sir George-Étienne Cartier](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 14 Nov. 2016.

"[CARTIER, Sir GEORGE-ÉTIENNE](#)." *Dictionary of Canadian Biography*, vol. 10, University of Toronto/Université Laval, 2003. The Canadian Encyclopedia. Web. 14 Nov. 2016.

Tommy Douglas:

"[Tommy Douglas](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 23 Nov. 2016.

"[Thomas Clement Douglas](#)." *Encyclopedia of World Biography*. Detroit: Gale, 1998. *Canada in Context*. Web. 23 Nov. 2016.

Michaëlle Jean:

"[Michaëlle Jean](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2010. Web. 18 Nov. 2016.

"[Michaëlle Jean: Governor General of Canada](#)." *Contemporary Canadian Biographies*. Detroit: Gale, 2005. *Canada in Context*. Web. 17 Nov. 2016.

"[Michaëlle Jean](#)." *Gale Biography in Context*. Detroit: Gale, 2006. *Canada in Context*. Web. 17 Nov. 2016.

"[Michaëlle Jean](#)." *Encyclopedia of World Biography*. Vol. 30. Detroit: Gale, 2010. *Canada in Context*. Web. 17 Nov. 2016.

E. Pauline Johnson:

"[Pauline Johnson](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 18 Nov. 2016.

"[Pauline Johnson](#)." *Gale Canada in Context*. Detroit: Gale, 2011. *Canada in Context*. Web. 17 Nov. 2016.

"[Emily Pauline Johnson \(Tekahionwake\)](#)." *Library and Archives Canada. The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 18 Nov. 2016.

"[Johnson, Emily Pauline](#)." *Dictionary of Canadian Biography. The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 18 Nov. 2016.

Sir Louis-Hippolyte Lafontaine:

"[Louis-Hippolyte Lafontaine, Sir](#)." *Encyclopedia of World Biography*, Gale, 1998. *Canada in Context*. Web. 8 Nov. 2016.

"[Sir Louis-Hippolyte Lafontaine](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 14 Nov. 2016.

Sir Wilfrid Laurier:

"[Sir Wilfrid Laurier](#)." *Dictionary of Canadian Biography*, vol. 12, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Web. 21 Nov. 2016.

"[Sir Wilfrid Laurier](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2012. Web. 21 Nov. 2016.

"[Sir Wilfrid Laurier](#)". *Dictionary of Canadian Biography*, vol. 12, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2012. Web. 21 Nov. 2016.

"[Wilfrid Laurier, Sir](#)." *Encyclopedia of World Biography*. Detroit: Gale, 1998. *Canada in Context*. Web. 21 Nov. 2016.

"[Wilfrid Laurier](#)." *Gale Canada in Context*. Detroit: Gale, 2009. *Canada in Context*. Web. 21 Nov. 2016.

René Lévesque:

"[Rene Levesque](#)." *Contemporary Canadian Biographies*. Detroit: Gale, 1997. *Canada in Context*. Web. 23 Nov. 2016.

"[René Lévesque](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2009. Web. 23 Nov. 2013.

"[LÉVESQUE, RENÉ](#)." *Dictionary of Canadian Biography*, vol. 21, University of Toronto/Université Laval, 2003.

"[René Lévesque](#)." *Encyclopedia of World Biography*. Detroit: Gale, 1998. *Canada in Context*. Web. 23 Nov. 2016. *The Canadian Encyclopedia*. Web. 23 Nov. 2016.

Sir John A. Macdonald:

"[Sir John A. Macdonald](#)". *The Canadian Encyclopedia*. Toronto: Historica

Canada, 2013. Web. 14 Nov. 2016.

"[MACDONALD, Sir JOHN ALEXANDER](#)." *Dictionary of Canadian Biography*, vol. 12, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Web. 14 Nov. 2016.

Nellie McClung:

"[Nellie McClung](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 24 Nov. 2016.

"[Nellie McClung](#)." *Gale Canada in Context*. Detroit: Gale, 2007. *Canada in Context*. Web. 23 Nov. 2016.

"[MOONEY, HELEN LETITIA \(McCLUNG\)](#)." *Dictionary of Canadian Biography*, vol. 18, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 24 Nov. 2016.

"[Nellie Letitia McClung](#)." *Encyclopedia of World Biography*. Detroit: Gale, 1998. *World History in Context*. Web. 24 Nov. 2016.

Ovide Mercredi:

"[Ovide Mercredi](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 23 Nov. 2016.

"[Ovide Mercredi](#)." *Britannica School*, Encyclopedia Britannica, 5 Nov. 2009. Web. 23 Nov. 2016.

"[Ovide Mercredi](#)." *Contemporary Canadian Biographies*. Detroit: Gale, 1997. *Canada in Context*. Web. 23 Nov. 2016.

"[Ovide William Mercredi](#)." *DISCovering Multicultural America: African Americans, Hispanic Americans, Asian Americans, Native Americans*. Detroit: Gale, 2003. *Canada in Context*. Web. 23 Nov. 2016.

Mistahimaskwa (Big Bear):

"[Mistahimaskwa \(Big Bear\)](#)". VirtualMuseum.ca. Government of Canada. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 23 Nov. 2016.

"[Mistahimaskwa \(Big Bear\)](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 23 Nov. 2016.

"[MISTAHIMASKWA](#)," in *Dictionary of Canadian Biography*, vol. 11, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Web. 14 Nov. 2016.

Brian Mulroney:

"[Brian Mulroney](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 22 Nov. 2016.

"[Brian Mulroney](#)." *Gale Canada in Context*. Detroit: Gale, 2009. *Canada in Context*. Web. 22 Nov. 2016.

"[Brian Mulroney](#)." *Newsmakers*. Detroit: Gale, 1989. *Canada in Context*. Web. 22 Nov. 2016.

"[Martin Brian Mulroney](#)." *Encyclopedia of World Biography*. Detroit: Gale, 1998. *Canada in Context*. Web. 22 Nov. 2016.

Frank Oliver:

"[Frank Oliver](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2009. Web. 21 Nov. 2016.

"[Frank Oliver](#)." *Dictionary of Canadian Biography*, vol. 11, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Web. 21 Nov. 2016.

Sir William Dillon Otter:

"[Sir William Dillon Otter](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 22 Nov. 2016.

"[Sir William Otter: father of the Canadian Army](#)." *Esprit de Corps* Sept. 1999: 14-15. *Canada in Context*. Web. 22 Nov. 2016.

"[Otter, Sir William Dillon](#)." *Dictionary of Canadian Biography*, vol. 15, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Web. 21 Nov. 2016.

Lester B. Pearson:

"[Lester B. Pearson](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2011. Web. 22 Nov. 2016.

"[Lester B. Pearson](#)." *Dictionary of Canadian Biography*, vol. 11, University of

Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Web. 21 Nov. 2016.

"[Lester Bowles Pearson](#)." *Encyclopedia of World Biography*. Detroit: Gale, 1998. *Canada in Context*. Web. 22 Nov. 2016.

"[Lester Bowles Pearson](#)." *Library and Archives Canada. Gale Canada in Context*. Detroit: Gale, 2009. *Canada in Context*. Web. 22 Nov. 2016.

"[Lester Pearson](#)." *Gale Canada in Context*. Detroit: Gale, 2009. *Canada in Context*. Web. 22 Nov. 2016.

"[Pearson, Lester Bowles](#)." *Dictionary of Canadian Biography*, vol. 11, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Web. 22 Nov. 2016.

PĪTIKWAHANAPIWĪYIN (Poundmaker):

"[PĪTIKWAHANAPIWĪYIN \(Poundmaker\)](#)." *Dictionary of Canadian Biography*, vol. 11, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Web. 22 Nov. 2016.

"[Poundmaker](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 22 Nov. 2016.

Louis Riel:

"[Louis Riel](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 14 Nov. 2016.

"[RIEL, LOUIS \(1844-85\)](#)." *Dictionary of Canadian Biography*, vol. 11, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Web. 14 Nov. 2016.

William Robson:

"[Memorable Manitobans: William Robson \(1864-1941\)](#)." *Manitoba Historical Society*. Web. 24 Nov. 2016.

Gabrielle Roy:

"[Gabrielle Roy](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 18 Nov. 2016.

"[Gabrielle Roy](#)." *Gale Canada in Context*. Detroit: Gale, 2011. *Canada in Context*. Web. 17 Nov. 2016.

"[Gabrielle Roy](#)." *Discovering Authors*. Detroit: Gale, 2003. *Canada in Context*. Web. 17 Nov. 2016.

"[Gabrielle Roy](#)." *Dictionary of Canadian Biography*, vol. 10, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Web. 21 Nov. 2016.

"[Interview with Gabrielle Roy](#)." *Discovering Authors*. Detroit: Gale, 2003. *Canada in Context*. Web. 17 Nov. 2016.

Sir Clifford Sifton:

"[Sir Clifford Sifton](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 21 Nov. 2016.

"[Sir Clifford Sifton](#)." *Contemporary Canadian Biographies*. Detroit: Gale, 1997. *Canada in Context*. Web. 21 Nov. 2016.

"[Clifford Sifton](#)." *Encyclopedia of World Biography*. Detroit: Gale, 1998. *Canada in Context*. Web. 21 Nov. 2016.

Thomas Scott:

"[Thomas Scott](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 18 Nov. 2016.

"[Thomas Scott](#)". *Dictionary of Canadian Biography*. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 21 Nov. 2016.

Sam Steele:

"[Sam Steele](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 23 Nov. 2016.

"[Sam Steele](#)". *Dictionary of Canadian Biography*, vol. 14, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 23 Nov. 2016.

Catharine Parr Traill:

"[Catharine Parr Traill](#)." *Encyclopedia of World Biography*. Detroit: Gale, 1998. *Canada in Context*. Web. 17 Nov. 2016.

"[Catharine Parr Strickland \(Traill\)](#)." *Dictionary of Canadian Biography*. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 21 Nov.

2016.

"[Catharine Parr Traill](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2007. Web. 18 Nov. 2016.

Pierre Elliott Trudeau:

"[Pierre Elliott Trudeau](#)." *Gale Canada in Context*. Detroit: Gale, 2007. *Canada in Context*. Web. 23 Nov. 2016.

"[Pierre Elliott Trudeau](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 12 Jul 2013.

"[TRUDEAU, PIERRE ELLIOTT](#)." *Dictionary of Canadian Biography*, vol. 22, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 12 Jul 2013.

William Van Horne:

"[William Cornelius Van Horne, Sir](#)." *Encyclopedia of World Biography*. Detroit: Gale, 1998. *Canada in Context*. Web. 24 Nov. 2016.

"[Sir William Cornelius Van Horne](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 24 Nov. 2016.

"[VAN HORNE, Sir WILLIAM CORNELIUS](#)." *Dictionary of Canadian Biography*, vol. 14, University of Toronto/Université Laval, 2003. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 24 Nov. 2016.

Timelines:

"[Sir John A. Macdonald](#)" [timeline]. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 14 Nov. 2016.

"[Sir George-Étienne Cartier](#)" [timeline]. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 14 Nov. 2016.

"[Sir Wilfrid Laurier](#)" [timeline]. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 14 Nov. 2016.

"[Louis Riel](#)" [timeline]. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 14 Nov. 2016.

"[Railway History](#)" [timeline]. *The Canadian Encyclopedia*. Toronto: Historica

Canada, 2008. Web. 14 Nov. 2016.

"[Red River Colony](#) [timeline]. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 14 Nov. 2016.

Speeches:

"[Speech of Mr. Wilfred Laurier on the Riel Question Delivered in the House of Commons at Orrawa, March 16, 1886.](#)" University of Saskatchewan Special Collections. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 14 Nov. 2016.

"[Speech of Sir Adolphe Caron on the execution of Louis Riel](#)" [microform]: Ottawa, March 17th and 18th, 1886. University of Alberta Libraries. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 14 Nov. 2016.

Specific Reference:

"[Backwoods Of Canada](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 18 Nov. 2016.

The Backwoods of Canada: Being Letters From the Wife of an Emigrant Officer, Illustrative of the Domestic Economy of British America, by Catharine Parr Traill, was published in 1836 in London. Traill's letters to her mother in England provide a perennially optimistic account of her day-to-day life in the "backwoods" of Upper Canada.

"[Battle Of Batoche](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 18 Nov. 2016.

"[Canadian Charter Of Rights And Freedoms](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 23 Nov. 2016.

"[The Canadian Pacific Railway](#)." *Gale Canada in Context*. Detroit: Gale, 2016. *Canada in Context*. Web. 24 Nov. 2016.

"[Canadian Red Ensign](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 9 Nov. 2016.

"[Chinese Head Tax](#)." *Gale Canada in Context*. Detroit: Gale, 2016. *Canada in*

Context. Web. 24 Nov. 2016.

"[Crow's Nest Pass Agreement](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 24 Nov. 2016.

"[East Asian Canadians](#)." *Gale Canada in Context*. Detroit: Gale, 2007. *Canada in Context*. Web. 24 Nov. 2016.

"[Indian Act](#)." *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 8 Nov. 2016.

"[Indian Act](#)." [Full text]. Justice Laws Website. Government of Canada. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 8 Nov. 2016.

"[Loyal till death: Indians and the North-West Rebellion](#)." *Manitoba History* 35 (1998): 21-3. *World History in Context*. Web. 22 Nov. 2016.

"[North-West Rebellion](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 19 Nov. 2016.

"[Parti Québécois](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2007. Web. 23 Nov. 2016.

"[Postage Stamps](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 9 Nov. 2016.

"[Quebecois Movement](#)." *International Encyclopedia of the Social Sciences*. Ed. William A. Darity, Jr. 2nd ed. Vol. 6. Detroit: Macmillan Reference USA, 2008. 661-663. *World History in Context*. Web. 23 Nov. 2016.

"[Red River Colony](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 18 Nov. 2016.

"[Red River Expedition](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 19 Nov. 2016.

"[Québec Referendum \(1980\)](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 23 Nov. 2016.

"[Self-Government: Indigenous Peoples](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 23 Nov. 2016.

"[Treaties 1 And 2](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2015. Web. 9 Nov. 2016.

First of 11 Numbered Treaties negotiated between 1871 and 1921. Treaty 1 was signed 3 August 1871 between Canada and the Anishinabek and Swampy Cree of southern Manitoba. Treaty 2 was signed 21 August 1871 between Canada and the Anishinabe of southern Manitoba.

"[Treaty 6](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2016. Web. 23 Nov. 2016.

Photographs:

"[The Canadian Pacific Railway Collection](#)." *Vancouver Public Library. The Canadian Encyclopedia*. Web. 14 Nov. 2016.

Websites:

[Canadian Heritage](#). Convention on the Protection and Promotion of the Diversity of Cultural Expressions. *Canadian Heritage*. LearnAlberta. Web. 28 Nov. 2016.

Canadian Heritage and its portfolio organizations play a vital role in the cultural, civic and economic life of Canadians. Arts, culture and heritage represent \$54.6 billion in the Canadian economy and more than 630,000 jobs in sectors such as film and video, broadcasting, music, publishing, archives, performing arts, heritage institutions, festivals and celebrations.

[Maison Gabrielle-Roy](#). *Gale Canada in Context*. Detroit: Gale, 2013. *Canada in Context*. Web. 17 Nov. 2016.

[Gabrielle Roy](#). *Library and Archives Canada. Gale Canada in Context*. Detroit: Gale, 2013. *Canada in Context*. Web. 17 Nov. 2016.

[Famous Canadian Women](#). *LearnAlberta.ca*. Web. Nov. 8 2016.

This website contains information and a timeline about famous Canadian women and their historical significance.

[Convention on the Protection and Promotion of the Diversity of Cultural Expressions](#). Canadian Heritage. Web. Nov. 8 2016. *Canadian Heritage*. Web. Nov. 8 2016.

The Web site contains information about the Government of Canada's

support for the United Nations Educational, Scientific and Cultural Organization (UNESCO) International Convention on the Protections and Promotion of the Diversity of Cultural Expressions. The Convention recognizes that media and other cultural goods and services have more than just commercial value. The Convention confirms that countries have a right to foster diverse cultural expressions.

"[The Inuit Circumpolar Council](#)." *Gale Canada in Context*, Gale, 2014. *Canada in Context*. Web. Nov. 9 2016.

An international Indigenous Peoples' Organization representing approximately 160,000 Inuit living in the Arctic regions of Alaska, Canada, Greenland and Chukotka, Russia.

"[The Sir Samuel Steele Collection](#)." *University of Alberta Libraries*. *Gale Canada in Context*, Gale, 2014. *Canada in Context*. Web. Nov. 22 2016.

[Treaty-Making in Canada](#). *Indigenous and Northern Affairs Canada*. Government of Canada. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 8 Nov. 2016.

This site contains historical research reports, images, maps, bibliographies and other resources pertaining to the more than 70 historic treaties negotiated between 1701 and 1923.

Heritage Minutes: (videos)

[Baldwin & LaFontaine](#). *Historica Canada*. *Heritage Minutes Collection*. Web. Nov. 8 2016.

Canada's existence owes much to the partnership of two moderate reformers: Louis Hippolyte LaFontaine and Robert Baldwin.

[Baldwin & LaFontaine](#). *Historica Canada*. *Radio Minutes Collection*. Web. Nov. 8 2016.

[Sir George-Etienne Cartier](#). *Historica Canada*. *Heritage Minutes Collection*. Web. Nov. 8 2016.

Sir George-Étienne Cartier was an integral part of the Confederation of Canada, easing French Canadian fears of assimilation and convincing both Manitoba and British Columbia to join the fledgling Dominion. His alliance with Sir John A. Macdonald began as a key political manoeuvre to force a political coalition, but their unlikely relationship turned into a steadfast and lifelong friendship, without which Confederation might not have happened.

"[Rene Levesque: Parties and Leaders](#)." CBC Digital Archives. CBC Radio-

Canada. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 8 Nov. 2016. [scroll down]

[Sir John A. Macdonald](#). *Historica Canada. Heritage Minutes Collection*. Web. Nov. 8 2016.

Sir John A. Macdonald was a dominant force behind the production of the British North America Act and the union of provinces which became Canada. As the first prime minister of Canada, he oversaw the expansion of the Dominion from sea to sea. His government dominated Canadian politics for a half-century, setting policy and leadership goals for future generations of politicians.

[Nellie McClung](#). *Historica Canada. Heritage Minutes Collection*. Web. Nov. 8 2016.

Nellie McClung was a political activist. She was also a charmer with a gift for oratory and a delightful sense of humour. Her spirited leadership rallied others to the cause of women's suffrage in Manitoba in the early 20th century.

[Louis Riel](#). *Historica Canada. Heritage Minutes Collection*. Web. Nov. 8 2016.

What thoughts ran through Louis Riel's mind as he stood on the scaffold, waiting for the trap door to open to his death? Perhaps he thought about the turmoil that surrounded him, a turmoil that still surrounds the controversial Métis leader today. Even now, Louis Riel is a hero to many, a visionary, the fiery leader of a downtrodden people. To others he is a madman, a traitor, or a misguided zealot.

[Nitro](#). *Historica Canada. Heritage Minutes Collection*. Web. Nov. 24 2016.

"They say that for every mile of railway, one Chinese man died," the old man tells his granddaughters. The story of the Chinese people who came to British Columbia in 1882 to work on the final link of the Canadian Pacific Railway is the subject of the Historica Minute Nitro. The experience of these Chinese immigrants, who risked their lives performing the most dangerous jobs on the railway [for half the wages of white labourers!] is only one chapter in the history of the Chinese in Canada.

[Soddie](#). *Historica Canada. Heritage Minutes Collection*. Web. Nov. 8 2016.

In the 1880s, the Canadian government began to "sell" the idea of western immigration in Europe. Clifford Sifton, Canada's Minister of the Interior, flooded England, the United States, and northern and eastern European countries with pamphlets like "The Wondrous West," "Canada: Land of Opportunity," "The Last Best West," and "Prosperity Follows Settlement."

Sifton posted advertisements in thousands of newspapers, sent speakers to deliver glowing descriptions of the good life in Canada, and even paid popular writers to set novels in the romantic Western prairies.

[Sam Steele](#). *Historica Canada. Heritage Minutes Collection*. Web. Nov. 8 2016.

Superintendent Sam Steele of the North West Mounted Police was no stranger to action. The big, burly Mountie had helped rid the west of whisky traders, policed the construction of the Canadian Pacific Railway, and averted war between natives and white settlers in British Columbia.

CBC News in Review:

[Louis Riel: Changing Perceptions](#). CBC Learning. Web. 8 Nov. 2016.

In 1870 in the Red River area of present-day Manitoba and in 1885 in Saskatchewan, Riel fought for the rights of the Métis, a distinct cultural group who were the offspring of marriages between French fur traders and aboriginal women. As Canada expanded westward, the Métis saw their lands and their rights encroached upon. Riel emerged as a major player in Confederation and a significant figure representing western alienation, native rights and the complexities of French-English relations.

Audio/Video:

[A Conversation of Consequence](#). Famous5 Foundation. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 23 Nov. 2016.

A group of very courageous and determined women, known as the Famous Five, changed the course of Canadian history when they worked together and petitioned the federal government for equal standing. This 3D audio clip recreates a Pink Tea party re-enactment.

[John A. Macdonald: Architect of Modern Canada](#). CBC Digital Archives. CBC Radio-Canada. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 23 Nov. 2016.

[Lester B. Pearson and the Suez Crisis](#). A National Dream Production – Dominion Institute Project. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 22 Nov. 2016.

1956 video clips in which Pearson, then Secretary of State for External Affairs, introduces his groundbreaking proposal for a UN peacekeeping force.

[Lester B. Pearson: From Peacemaker to Prime Minister](#). CBC Digital Archives. CBC Radio-Canada. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 23 Nov. 2016. [scroll down]

[René Lévesque's Separatist Fight](#). CBC Digital Archives. CBC Radio-Canada. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 23 Nov. 2016. [scroll down]

[Rethinking Riel](#). CBC Digital Archives. CBC Radio-Canada. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 23 Nov. 2016. [scroll down]

[Tommy Douglas and the NDP: Parties and Leaders](#). CBC Digital Archives. CBC Radio-Canada. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 23 Nov. 2016. [scroll down]

[Trudeaumania: A Swinger for Prime Minister](#). CBC Digital Archives. CBC Radio-Canada. *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 23 Nov. 2016. [scroll down]

Promoting or Challenging a Canadian Identity: [Lesson plan/critical challenge](#)

To what extent does the assigned factor challenge or support a Canadian national identity?

Topic Pages:

[Canada/Constitution Act and Canadian Charter of Rights and Freedoms \(1982\)](#): *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Quebec and the Separatist Movement](#): *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

Specific Reference:

Aboriginal Land Claims

"[Canadian aboriginal reserves](#)." *Britannica School*, Encyclopædia Britannica, 16 Sep. 2016.

"[Indigenous Land Claims](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2011. Web. 28 Nov. 2016.

"[Indigenous Peoples: Treaties](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2011. Web. 7 Jun 2011.

"[Comprehensive Land Claims: Modern Treaties](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2015. Web. 28 Nov. 2016.

Aboriginal Self-Government

"[Self-Government: Indigenous Peoples](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 28 Nov. 2016.

Aboriginal Rights (self determination)

"[Law Of Indigenous People](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2012. Web. 28 Nov 2016.

"[Rights Of Indigenous Peoples](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 28 Nov. 2016.

American Influence

"[Americans](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 28 Nov. 2016.

"[Canada And The United States](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2010. Web. 28 Nov. 2016.

"[Ethnic Identity](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2010. Web. 28 Nov. 2016.

Globalization

"[Cultural globalization](#)." *Britannica School*, Encyclopædia Britannica, 8 Jan. 2016.

"[Globalization](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2009. Web. 28 Nov. 2016.

Multiculturalism

"[Multiculturalism](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2011. Web. 28 Nov. 2016.

"[Multiculturalism](#)." *Britannica School*, Encyclopædia Britannica, 31 Aug.

2015.

Regionalism

"[Regionalism](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 28 Nov. 2016.

Separatism

"[Separatism](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 28 Nov. 2016.

Critical Essays:

"[The Book of Others \(Book IV\): Canadian multiculturalism, the state, and its political legacies](#)." *Canadian Ethnic Studies Journal* 46.2 (2014): 127+. *Canada in Context*. Web. 28 Nov. 2016.

"[Commissioning 'founding races' and settler colonial narratives](#)." *Canadian Ethnic Studies Journal* 46.2 (2014): 141+. *Canada in Context*. Web. 28 Nov. 2016.

"[How Canada killed multiculturalism](#)." *Canadian Ethnic Studies Journal* 43.1-2 (2011): 253+. *Canada in Context*. Web. 28 Nov. 2016.

"['We call that treaty ground': the representation of Aboriginal land disputes in Wayland Drew's Halfway Man and M.T. Kelly's A Dream Like Mine](#)." *English Studies in Canada* 38.2 (2012): 179+. *Canada in Context*. Web. 28 Nov. 2016.

"[The perils of Gerard Bouchard's interculturalism](#)." *Inroads: A Journal of Opinion* 33 (2013): 138+. *Canada in Context*. Web. 28 Nov. 2016.

"[Postmulticultural Ontario, through the eyes of a Quebecer](#)." *Inroads: A Journal of Opinion* 34 (2014): 142+. *Canada in Context*. Web. 28 Nov. 2016.

Articles:

"[Canadians And Americans Think A Lot Alike](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 28 Nov. 2016.

"[Federal-Provincial Relations](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 1 Dec. 2016.

"[Limits on Canadian Multiculturalism](#)." *Gale Canada in Context*. Detroit: Gale, 2009. *Canada in Context*. Web. 28 Nov. 2016.

"[Separatism Weakening In Quebec](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2007. Web. 28 Nov. 2016.

Websites:

[Tsilhqot'in Nation v. British Columbia](#) [Supreme Court Judgment]. Judgments of the Supreme Court of Canada. *The Canadian Encyclopedia*. Web. 28 Nov. 2016.

"[Tsilhqot'in First Nation granted B.C. title claim in Supreme Court ruling.](#)" *CBC News*. June 26, 2014. *The Canadian Encyclopedia*. Web. 28 Nov. 2016.

CBC News in Review:

[First Nations Land Disputes](#) (Jan. 2015). *CBC Learning*. Web. 28 Nov. 2016. Since Europeans first arrived in Canada, non-Natives have laid claim to lands that were once under the control of the Native population. Increasingly, First Nations peoples are asking for their land rights to be honored. The CBC report looks at two very different cases where a land dispute could leave someone in financial ruin.

[Our Canada: Are We Racist?](#) (Jan. 2015). *CBC Learning*. Web. 30 Nov. 2016. Many Canadians see their country as safe, clean, and equal. But is that third notion really true? Do we actually treat each other the same regardless of skin color?

[Terrorism in Canada: Are We Safe?](#) (Apr. 2015). *CBC Learning*. Web. 30 Nov. 2016.

Analyzing a Canadian Identity [Critical Challenge/Lesson Plan](#)

Assess the success of efforts to use symbols, myths, institutions or programs to promote a Canadian national identity.

Topic Pages:

[Canadian Broadcasting Corporation](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

[Canadian Pacific Railway](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos,*

academic journals, magazine articles, and websites.

[Immigration](#). *Canada in Context: Topic/definition page contains links to featured content, reference, biographies, images, news, videos, academic journals, magazine articles, and websites.*

Photographs:

["The Canadian Pacific Railway Collection."](#) *Vancouver Public Library. The Canadian Encyclopedia.* Web. 14 Nov. 2016.

Websites:

[Atlas of Alberta Railways](#). *University of Alberta. The Canadian Encyclopedia.* Web. 14 Nov. 2016.

[Anthems and Symbols of Canada](#). *Culture, History and Sport. Government of Canada. The Canadian Encyclopedia. Historica Canada.* Web. 8 Nov. 2016.

[Asia/Canada - Asians in Canada](#). *The Canadian Encyclopedia. Historica Canada.* Web. 8 Nov. 2016.

[Canada by Train](#). *Library and Archives Canada.* Web. 9 2016.

Provides a short history of railways in Canada and how they marketed their passenger services. Contains a collection of railway advertising, brochures, timetables and posters dating from 1883 to 1952. Examines the contribution of railways to the growth of Canada.

[Canadian Folklore](#). *American Folklore. S.E. Schlosser.* Web. 8 Nov. 2016.
Read ghost stories, myths, legends and wonder tales from all over Canada.

[The Canadian Immigration Story](#). *The Canadian Encyclopedia. Historica Canada. Canadian Museum of Immigration at Pier 21.* Web. 8 Nov. 2016.

[CBC/Radio-Canada](#). *CBC/Radio-Canada. The Canadian Encyclopedia.* Web. 14 Nov. 2016.

Corporate website of the national public broadcaster.

[Canadian Pacific: Our History](#). *Canadian Pacific Railroad. The Canadian Encyclopedia.* Web. 14 Nov. 2016.

[Cool Canada: Educational Resources, Lesson 2: What's in a Symbol?](#). *Library and Archives Canada.* Web. 8 Nov. 2016.

Contains a lesson on Canadian symbols and links to related information.

[Events, Celebrations and Commemorations](#). *Government of Canada*. Web. 8 Nov. 2016.

Canada is a strong, proud and free country and as Canadians, we have a lot to celebrate. Show your pride for this amazing country by participating in our many events and celebrations and in commemorating important moments and people in Canadian history.

[Historica Canada](#). Historica Canada. Toronto, CA. *The Canadian Encyclopedia*. Web. 14 Nov. 2016.

Largest independent organization devoted to enhancing awareness of Canadian history and citizenship. Programs are offered bilingually, and reach more than eight million Canadians annually.

[Immigrating to Quebec](#). *Immigration, Diversite et Inclusion. Gouvernement du Quebec, 2006*. Web. 8 Nov. 2016.

[Immigration and Refugee Board of Canada](#). *The Canadian Encyclopedia*. Canada.ca. Web. 8 Nov. 2016.

[The Last Best West: Advertising for Immigrants to Western Canada, 1870-1930](#). *Canadian Museum of History*. Web. 8 Nov. 2016.

This virtual exhibition is about the Canadian government's role in advertising free land in *The Last Best West* to farmers and farm workers in Britain, the United States and Europe. These were the only immigrants targeted by the government, apart from domestic servants. The Canadian Pacific Railway, and other rail and ocean transportation companies, helped promote government land in western Canada to would-be immigrants.

[Monsters, Myths and Mystery: Great Canadian Legends](#). *CBC Digital Archives*. Web. 8 Nov. 2016.

[Official Symbols of Canada](#). Government of Canada. Web. 8 Nov. 2016.

[Passages to Canada](#). *The Canadian Encyclopedia*. Toronto: Historica Canada. Citizenship and Immigration Canada. Web. 8 Nov. 2016.

Specific Reference:

"[Armed Forces](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2010. Web. 14 Nov. 2016.

"[Beaver](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013.

Web. 9 Nov. 2016.

"[Beaver Pelts](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 9 Nov. 2016.

"[Made Beaver](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 9 Nov. 2016.

"[Canadian Citizenship for Immigrants](#)." *Gale Canada in Context*. Detroit: Gale, 2016. *Canada in Context*. Web. 14 Nov. 2016.

"[Canadian National Railways](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2009. Web. 14 Nov. 2016.

"[Canadian Pacific Railway](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2008. Web. 14 Nov. 2016.

"[Categories of Canadian Immigration](#)." *Gale Canada in Context*. Detroit: Gale, 2016. *Canada in Context*. Web. 14 Nov. 2016.

"[CBC's A People's History](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2003. Web. 14 Nov. 2016.

"[CBC/Radio-Canada](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2012. Web. 14 Nov. 2016.

"[Emblems Of Canada](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2011. Web. 5 Oct 2011.

"[Fleur-De-Lys](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2016. Web. 9 Nov. 2016.

"[Folklore](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 8 Nov. 2016.

"[Founding Of The Canadian Broadcasting Corporation \(CBC\)](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 9 Nov. 2016.

"[Governor General](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2012. Web. 14 Nov. 2016.

"[Office of the Governor General](#)." *Gale Canada in Context*. Detroit: Gale,

2011. *Canada in Context*. Web. 14 Nov. 2016.

"[Heritage Minutes](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 14 Nov. 2016.

"[Historica Canada](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2015. Web. 14 Nov. 2016.

Historica Canada is the largest independent organization devoted to enhancing awareness of Canadian history and citizenship.

"[Ice Hockey](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 22 Jul 2013.

"[Katimavik](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2012. Web. 14 Nov. 2016.

"[Immigration](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 8 Nov. 2016.

"[Inuit Myth And Legend](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 8 Nov. 2016.

"[Lacrosse](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 9 Nov. 2016.

"[Maple Leaf](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 8 Feb 2006.

"[O Canada](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2012. Web. 9 Nov. 2016.

"[Parks Canada](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2011. Web. 14 Nov. 2016.

"[Royal Canadian Mounted Police](#)." *Gale Canada in Context*. Detroit: Gale, 2009. *Canada in Context*. Web. 14 Nov. 2016.

"[Royal Canadian Mounted Police \(RCMP\)](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 14 Nov. 2016.

"[Société Saint-Jean-Baptiste](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 8 Nov. 2016.

"[Snowbirds](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2007. Web. 26 Jan 2007.

The Snowbird legacy is part of a rich air show tradition in Canada that began nearly a century ago. Ever since J.A.D. McCURDY coaxed the SILVER DART into the air in Baddeck, Nova Scotia, on 23 February 1909, Canadians have been fascinated with airplanes and their role in shaping the nation.

Articles:

"[Hail the 'home children,' who survived by the sweat of their innocent brows](#)." *Globe & Mail* [Toronto, Canada] 30 Aug. 2010: A13. *Canada in Context*. Web. 14 Nov. 2016.

"[How Marketing the Canadian Pacific Railway built – and branded a nation.](#)" *Financial Post*, Oct. 30, 2015.

"[Missed connections: iconic youth volunteer program Katimavik struggles as budgets are slashed](#)." *This Magazine* Jan.-Feb. 2011: 6. *Canada in Context*. Web. 14 Nov. 2016.

"[Rough waters for the Canadian navy](#)." *Globe & Mail* [Toronto, Canada] 4 May 2010: A8. *Canada in Context*. Web. 14 Nov. 2016.

"[Securing the North: building the Canadian Broadcasting Corporation Northern Service](#)." *Canadian Journal of History*, vol. 51, no. 1, 2016, p. 83+. *Canada in Context*. Web. 14 Nov. 2016.

CBC News in Review:

[The Maple Leaf Flag: Waving the National Symbol](#). CBC Learning, 1998. Web. 8 Nov. 2016.

Looks at the history of the Canadian flag and the use of provincial and national flags in Canada.

Videos:

[Flags](#). Heritage Minutes. Toronto: Historica Canada, 2006. Web. 8 Nov. 2016.

The creation of a new flag stirred a national debate. Many Canadians were strongly attached to the Red Ensign, the British Union Jack and Canadian coat-of-arms on a red field. It had been used, officially and unofficially, for

generations. For many veterans and their families, it was the banner under which Canada had gone to war. But Prime Minister Lester Pearson believed that the time had come for a national flag "which could not be mistaken for the emblem of any other country and which...would be a strong unifying force" for Canada.

[Les Voltigeurs de Quebec](#). Heritage Minutes. Toronto: Historica Canada, 2006. Web. 8 Nov. 2016.

Our history is full of discoveries and occasional surprises - the origin of "O Canada!" is one example. Although officially proclaimed Canada's national anthem in Ottawa on July 1, 1980, "O Canada!" was introduced in Québec City a hundred years earlier, on June 24, 1880, and was subsequently adopted as the patriotic anthem of French Canadians!

Multiple Perspectives on National Identity:

[Lesson plan/critical challenge](#)

Students explore various perspectives of Canadian national identity by representing and interpreting the vision of assigned Canadians from diverse backgrounds.

The following are helpful resources available through the Online Reference Centre:

[The Canadian Encyclopedia](#)

[Canadian Reference Centre](#)

[Canada in Context](#)

Websites:

[The Council of Canadians](#)

[Historica Canada](#)

[Parkland Institute](#)

The Future of Canada: [Lesson plan/critical challenge](#)

As a possible culminating challenge, students examine varying perspectives

and tensions surrounding Canadian identity as they attempt to reach consensus on a vision of national identity and prepare a recommendation on the desirability of embracing a national identity.

"[Royal Commissions](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 30 Nov. 2016.

"[Royal Commission On Aboriginal Peoples](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 8 Feb 2006.

"[Royal Commission On Bilingualism And Biculturalism](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2013. Web. 30 Nov. 2016.

"[Royal Commission On The Status Of Women In Canada](#)". *The Canadian Encyclopedia*. Toronto: Historica Canada, 2006. Web. 30 Nov. 2016.

2Learn.ca Resource Links: Issue 4

Canadian National Identity

[Acadia: Lifestyle in the Days of our Ancestors](#)

This multimedia resource from the Virtual Museum of Canada is an exploration of the heritage, culture and traditions of Acadians.

[Acadian Interactive Atlas](#)

"L'Acadie has no precise border, but it does have its own geographical area, culture and language. These maps show where Acadians come from, and where they lived at different points in history, their migration routes, and where they live today." (site)

[Acadian Interactive Timeline](#)

This interactive timeline of the Acadians spans 400 years, starting in the early 1600's. Learn how Acadians have worked to maintain their unique language and culture.

[Arctic Masks Virtual Tour \(Site: The Hall of the People. Arctic Studies Centre\)](#)

Explore the cultures of the Alaskan and Russian Inuit through this virtual tour.

[The Art of Alex Colville](#)

On this site, you can learn more about Canadian artist Alex Colville and enjoy his beautiful works of art in the gallery.

[The Art of Norval \(called Copper Thunderbird\) Morrisseau](#)

Read a biography of this influential First Nations artist and explore a gallery of his art. Click on each artwork to learn more about it and click on the magnifying glass to get a larger image.

[Back to Batoche](#)

Learn about Batoche. Click on 1885 and be guided through the 1885 Metis settlement in Batoche by a host of your choice. Explore all areas of the town, play games and pick up some useful facts along the way.

[Canadian Encyclopedia: The 100 Greatest Events in Canadian History](#)

This is a fascinating look at 100 of the most historic moments in Canadian history, from the time of our land's discovery until the present day.

[Canadian Encyclopedia: Louis Riel Timeline](#)

The Canadian Encyclopedia provides a timeline of the life of Métis leader Louis Riel. Scroll to the right or use your mouse's trackball to find events and related resources.

[Canadian War Poster Collection](#)

Take a look at some of the war posters created in Canada during the First and Second World War. You can also read the Introduction to learn more about the theory and implementation of war posters. Search the artist index to see the posters for yourself.

[CBC Archives: Closure Ends Flag Debate](#)

Dec. 15, 1964: A parliamentary session ended in December 1964 as the House of Commons voted for closure on the flag debate.

[CBC Archives: The Jade Canoe](#)

"In this CBC Television special, Reid narrates the legend behind his masterpiece the Spirit of Haida Gwaii, also known as the Jade Canoe. " [site introduction]

[CBC Archives: Maple Leaf Flag Campaign](#)

This CBC video presentation provides a look at the history of our Canadian national flag and the Sons of Canada, a society founded in 1921 to foster Canadian nationalism.

[CBC Archives: Rethinking Riel](#)

Who was Louis Riel? Today many Canadians, consider him a founder of Manitoba and a Father of Confederation. The CBC archives have several videos and related resources about Riel.

[CBC.ca: Hockey - A People's History](#)

This 2006 CBC series is a 10 part examination and celebration of hockey in Canada. Episode 1 begins with hockey's earliest roots and Episode 10 addresses looks at the most recent changes of the time. Read biographies, listen to clips and watch short videos while you enjoy this amazing collection of...

[Citizenship Challenge](#)

Take this Citizenship Challenge to see how well you know Canada. The Challenge is composed of 10 multiple-choice questions. You have 15 minutes to complete the quiz.

[Cybermuse.ca: Canadian Landscapes Adventure](#)

With Totem as your guide, visit 4 landscapes of Canada and see what inspired Canadian painters for each.

[Delgamuukw - A community struggle for aboriginal title](#)

"This exhibit explores Gitxsan governance through a 20-year community event that became known ... as the Delgamuukw land title action...defining the relationship between Gitxsan ayookw (laws), adaawk (oral histories) and daxgyet (chiefs' authority) and Western society's laws." A quiz is included. (s...

[For Valour: Canadian Airmen and the Victoria Cross](#)

This is an amazing resource that tells the stories of the seven Canadian Victoria Cross recipients. Be sure to check out the many videos and images, as well as the artistic depictions of war.

[The Force in the North](#)

The book at the right contains a history of the North West Mounted Police in Canada's Yukon Territory. To navigate through the history, simply turn the pages of the book by clicking in the lower corners of the pages. This site contains over 600 historical photos, many taken by Mounted Police members...

[Guardians of the North: The National Superhero in Canadian Comic-Book Art](#)

Here's a fun online exhibit from Library and Archives Canada. "Guardians of the North explores the fascinating careers of these distinctly Canadian heroes and of the largely unsung artists who created them." (site)

[Historica Heritage Minutes: Canada: Bluenose](#)

Here's a short video clip and history of the Bluenose, the fishing schooner (and racing yacht) that dominated yacht racing for many years. Of course, now we see her every day on our Canadian dimes!

[Historica Heritage Minutes: Flags](#)

Watch a short video clip and read a history of the development of the current Canadian flag.

[Historica Heritage Minutes: Les Voltigeurs de Québec](#)

Watch this short video clip about the first time the Canadian national anthem was rehearsed; you can also read the history of Canada's national song.

[Historical Maps of Canada](#)

Start at the map of Canada in 1770, when most of Canada was unknown to Europeans. As you move through the links for the next two centuries, you can watch the Canadian provinces become what they are today.

[In Search of the Canadian car](#)

The Canadian Science and Technology Museum explores the Canadian car. Check out all the amazing cars that have been designed by Canadians. What makes a car Canadian?

[International Debate Education Association \(IDEA\)](#)

The International Debate Education Association offers a collection of resources such as forums, blogs, radio, wikis and other information about the world of debate. It contains an online database of debate topics.

[A Journey into Time Immemorial](#)

This is an amazing virtual exhibit that contains interactive demonstrations of Sto:lo traditional life and video interviews with today's elders. Take a guided tour of a traditional village to learn about daily activities.

[McCord Museum: Continuing Negotiations: First Nations and the State](#)

This interactive site describes the introduction of the "reserve" system in Canada with respect to the First Nations population. This is a collection of images with background audio, a brief commentary on aboriginal culture and assimilation.

[The Military Museums - Mural of Honour](#)

This mural, which is physically located in the foyer of the Military Museums in Calgary, comprises 240 separate images in a 20-foot by 12-foot mosaic. From here, you can virtually explore the mural and the 240 tiles "that represent Canada's military history from the Battle of 1812 to present day op...

[Mokakioyis/Meyopimatisiwin](#)

The Mokakioyis/Meyopimatisiwin project seeks to digitally preserve traditional Aboriginal knowledge in an interactive online environment. Students, Aboriginal elders, cultural and spiritual advisors, eminent scholars, teachers, new media

artists, and educational mentors collaborated to conduct this...

[Nametau innu: Memory and knowledge of Nitassinan](#)

This website, filled with videos, was created to share "Innu reality, heritage and living culture" a nation in which "elders pass on their skills and knowledge to younger generations." The site is divided into four sections: First steps, Innu Daily Life, Innu World and Glossary.

[Newsmap](#)

Newsmap is an application that visually reflects the constantly changing landscape of Google News. The most popular news stories are represented in text and as a visualization. Choose to select all or specific topics and countries.

[NFB: Across Cultures](#)

This extensive resource from the National Film Board of Canada explores Canada's multicultural identity and the challenges of immigrants over the past few decades. The site also explores the National Film Board's own role in expressing and preserving Canada's multicultural heritage.

[The Respect to Bill Reid pole](#)

This virtual exhibit details the creation of the Respect to Bill Reid pole, a totem pole designed and carved by West Coast aboriginal artists. The site provides background, timeline, and resources, including a guide to the different figures that appear on the pole.

[The Symbols of Canada](#)

This site gives information on the many symbols of Canada. Some history is also included in the descriptions. Check out the coat of arms, the national anthem, the beaver etc. This is part of the Canadian Heritage site.

[Storming Juno](#)

This amazing site is a visual and audio journey into the storming of Juno Beach on D-Day in 1944. You will find clips of the docu-drama created about the event as well as numerous interviews and interactive elements.

[Tales from the Vault: Canadian Pulp Fiction 1940-1952](#)

In this exhibit you will be able to examine a diverse presentation of covers, selected advertisements and text, as well as a gallery of covers of particular interest to fans of pulp art. An additional feature is the presence of six full-length issues from the LAC collection that reflect a variety of...

[Veterans Affairs Canada: Heroes Remember: Canadian Chinese Veterans](#)

Heroes Remember presents twenty-one war Chinese Canadian Veterans who speak candidly of their wartime efforts. You can watch videos of the interviews with the veterans, read the transcripts and see the vintage photographs.

[Virtual Canadian Charter of Rights and Freedoms](#)

"Explore the Charter of Rights and Freedoms and the Canadian Constitution in this unique interactive area. The Charter is translated into many languages, reflecting Canada's diversity. To view an image, click and select it from the list below. Use the special Zoomify tool to zoom in, zoom out and...

[Walking Together: Interactive Map of Alberta](#)

This map allows you to choose several options for map background: natural regions, river systems, Treaty areas or Métis Nation of Alberta Regions. Then, you can choose the overlay of cities, highways, First Nations, Métis settlements or other places of FNMI significance.