



ORC CURRICULUM MAP

Grade 3 Social Studies

Topics Included: Communities in the world and Global Citizenship

Resources Included: BookFLIX, Britannica School: Elementary, Culturegrams, National Geographic Kids Virtual Library, PebbleGO Social Studies, TrueFLIX, World Book Early Learning, PowerKnowledge Physical Science,

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Background and Access Information

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1. Go to LearnAlberta.ca
2. Select English or French
3. Click on "Online Reference Centre" in the tab along the top of the screen
4. In school while on a school device, users do not need to enter a username or password. Users are able to enter any database or website instantly.
5. Access from a personal device in school or remotely from outside of the school will require the user to enter a username/password once to unlock all of the resources.
 - a. School District Username: LA_____ Password: _____
(not case sensitive)
6. Please share your district's ORC username/password with your students, parents of your students, and fellow staff members. Please do not share the username and password information on an open website (a website that does not require the user to login).

How to Use This Guide

Attached please find a listing of databases found on Learn Alberta's Online Reference Centre (ORC) that directly support specific learner outcomes in the social studies curriculum.

Formatting Overview:

Curricular Topic

Specific Learner Outcome (SLO)

Name of the Database

- Where to click or search
 - Other instructions to direct you
 - Article Title (with permalink where possible)
 - Article Sections if applicable(with permalink where possible)

For navigation, you may choose to use control F or the find tool to find keywords.

If you have any questions regarding this guide, notice a hyperlink that is broken, have recommended additions, or if you would like a guide for additional grades please contact the ORC Coordinator at orc@thealbertalibrary.ab.ca

Grade 3 Social Studies

Connecting with the World

3.1 Communities in the World

General Outcome: Students will demonstrate an understanding and appreciation of how geographic, social, cultural and linguistic factors affect quality of life in communities in India, Tunisia, Ukraine and Peru.

Specific Outcomes

◆ Values and Attitudes

Students will:

3.1.1: appreciate similarities and differences among people and communities:

- *demonstrate an awareness of and interest in the beliefs, traditions and customs of groups and communities other than their own.*

BookFlix

- People and Places
 - Same, Same but Different/Asia

◆ Knowledge and Understanding

Students will:

3.1.2: examine the social, cultural and linguistic characteristics that affect quality of life in communities in other parts of the

world by exploring and reflecting upon the following questions for inquiry:

- *What determines quality of life?*
- *How does daily life reflect quality of life in the communities (e.g., employment, transportation, roles of family members)?*
- *How does access to public services affect the communities (e.g., schools, hospitals, libraries, transportation systems)?*
- *What are the traditions, celebrations, stories and practices in the communities that connect the people to the past and to each other (e.g., language spoken, traditions, customs)?*
- *How is identity reflected in traditions, celebrations, stories and customs in the communities?*
- *How are the various leaders chosen in the communities (e.g., within families, within schools, within communities, within government)?*
- *How are decisions made in the communities? Who is responsible for making the decisions?*
- *How do the individuals and groups in the communities maintain peace?*
- *How do the individuals and groups in the communities cooperate and share with other group members?*
- *How is cultural diversity expressed within each community?*

Britannica School

- Choose learning level: Elementary
 - Keyword search: India
 - India (country in Asia) from recommended articles
 - Introduction
 - See table: India profile
 - Image: flag of India (left hand side of page)
 - People
 - Image (left hand side of page)
 - Transportation
 - Government
 - Quick facts
 - Keyword search: Tunisia
 - Tunisia (country in Africa) from recommended articles
 - Introduction
 - See table: Tunisia profile
 - Image: flag of Tunisia (left hand side of page)
 - People
 - Keyword search: Ukraine

- Ukraine (country in Europe) from recommended articles
 - Introduction
 - See table: Ukraine profile
 - Image: Flag of Ukraine (left hand side of page)
 - People
 - Image: folk dancers (left hand side of page)
- Keyword search: Peru
 - Peru (country in South America) from recommended articles
 - Introduction
 - See table: Peru profile
 - Image: flag of Peru (left hand side of page)
 - People
 - Image: a town plaza or square (left hand side of page)

Culturegrams

- Kids Edition
 - Asia
 - India
 - Republic of India (Introductory Article)
 - Did You Know?
 - Flag
 - Listening Station
 - Map
 - Infographic
 - Quick Facts
 - Left-Hand Side of India Home
 - People & Places
 - Population
 - Language
 - Can You Say It
 - Religion
 - Interviews (Right-hand side of screen)
 - Abi talks about the role religion plays in her life
 - Antony talks about his religion
 - Slideshows (Right-hand side of screen)
 - Ganges River

- Worship
- Lifestyles
 - Games and Sports
 - Interviews (Right-hand side of the screen)
 - Abi describes her leisure-time activities
 - Antony describes what he does in his leisure time
 - Holidays
 - Interviews (Right-hand side of screen)
 - Bena describes her favorite holidays
 - Antony describes his favorite holidays
 - Food
 - Interviews (Right-hand side of screen)
 - Bena Talks About her Favorite Foods
 - Abi describes her mealtimes and favorite dish
 - Antony describes his mealtimes and favorite food
 - Slideshows (Right-hand side of screen)
 - *Dabbawallas*
 - Full Course Meal
 - Schools
 - Interviews (Right-hand side of screen)
 - Bena talks about her school
 - Life as a Kid
 - Interviews (Right-hand side of screen)
 - Bena describes a typical day
 - Slideshows (Right-hand side of screen)
 - Children of India
- Society
 - Government
 - Getting Around

- Interviews (Right-hand side of screen)
 - Antony describes getting around
 - Cultural Facts and Contacts
 - Hinduism
 - Right-Hand Side of India Home
 - Photo Gallery
 - Video Gallery
 - Slideshows
 - Interviews
 - Famous People
 - Recipes
 - Africa
 - Tunisia
 - Tunisia al-Jumhuriyya al-Tunisiyya (Introductory Article)
 - Did You Know?
 - Flag
 - Listening Music
 - Map
 - Infographic
 - Quick Facts
 - Left-Hand Side of Tunisia Home
 - People & Places
 - Population
 - Language
 - Can You Say It
 - Religion
 - Slideshows (Right-hand side of screen)
 - Evening Prayer
 - History
 - Tunisia Today
 - Lifestyles
 - Games and Sports
 - Holidays
 - Food
 - Schools
 - Life as a Kid
 - Society
 - Government

- Getting Around
 - Cultural Facts and Contacts
 - Ramadan in Tunisia
 - Right-Hand Side of India Home
 - Photo Gallery
 - Slideshows
 - Famous People
 - Recipes
- Europe
 - Ukraine
 - Ukraine Ukrayina (Introductory Article)
 - Did You Know?
 - Flag
 - Listening Station
 - Map
 - Infographic
 - Quick Facts
 - Left-Hand Side of Ukraine Home
 - People & Places
 - Population
 - Interviews (Right-hand side of screen)
 - Katia talks about being Ukrainian
 - Language
 - Interviews (Right-hand side of screen)
 - Bogdan describes the languages he speaks
 - Katia describes the languages she speaks
 - Can You Say It
 - Religion
 - Interviews (Right-hand side of screen)
 - Bogdan describes his religious beliefs
 - Katia describes the role of religion in her life
 - History
 - Chernobyl
 - Ukraine Today
 - Lifestyles

- Games and Sports
 - Interviews (Right-hand side of the screen)
 - Sasha talks about his favorite sport- soccer
- Holidays
 - Interviews (Right-hand side of screen)
 - Sasha describes Christmas celebrations in Ukraine
 - Slideshows (Right-hand side of screen)
 - Epiphany
- Food
 - Interviews (Right-hand side of screen)
 - Bogdan describes his favorite foods
 - Katia describes her favorite foods
 - Sasha describes his favorite foods
 - Slideshow (Right-hand side of screen)
 - Ice Fishing
- Schools
 - Interview (Right-hand side of screen)
 - Sasha describes his days at school
- Life as a Kid
 - Interview (Right-hand side of screen)
 - Sasha describes a typical day
- Society
 - Government
 - Getting Around
 - Interview (Right-hand side of screen)
 - Bogdan talks about how he gets around
 - Katia describes how he gets around
- Cultural Facts and Contacts

- Ukrainian Cultural Traditions
- Right-Hand Side of Ukraine Home
 - Photo Gallery
 - Slideshows
 - Interviews
 - Famous People
 - Recipes
- South America
 - Peru
 - Republic of Peru (Introductory Article)
 - Did You Know?
 - Flag
 - Listening Station
 - Map
 - Infographic
 - Quick Facts
 - Left-Hand Side of Peru Home
 - People & Places
 - Population
 - Interviews (Right-hand side of screen)
 - Victoria talks about Peruvian ethnicity
 - Language
 - Interviews (Right-hand side of screen)
 - Victoria talks about languages spoken in Peru
 - Can You Say It
 - Religion
 - Interviews (Right-hand side of screen)
 - Victoria talks about Catholicism
 - History
 - Peru Today
 - Lifestyles
 - Games and Sports
 - Interviews (Right-hand side of the screen)
 - Carlos talks about playing soccer
 - Holidays

- Interviews (Right-hand side of screen)
 - Victoria describes Holy Week
 - Carlos describes why he likes celebrating Christmas
 - Slideshows (Right-hand side of screen)
 - *Pachamama* Festival
 - Food
 - Interviews (Right-hand side of screen)
 - Victoria describes her favorite food
 - Carlos comments on his favorite food
 - Videos (Right-hand side of screen)
 - Rural Kitchen
 - Schools
 - Interviews (Right-hand side of screen)
 - Carlos shares his feelings about school
 - Life as a Kid
 - Interviews (Right-hand side of screen)
 - Carlos describes a typical day
 - Society
 - Government
 - Getting Around
 - Interviews (Right-hand side of screen)
 - Victoria describes Peruvian transaction options
 - Cultural Facts and Contacts
 - Ruins
 - Slideshows (Right-hand side of screen)
 - Machu Picchu
- Right-Hand Side of Peru Home
 - Photo Gallery
 - Video Gallery
 - Slideshows
 - Interviews
 - Famous People

- Recipes

- World Edition
 - Graphs and Tables (Top right-hand side above search bar)
 - Build-Your-Own (Left-hand side of screen)
 - Comparison Tables or Comparison Graphs
 - Select any number of nations.
 - India, Tunisia, Ukraine, Peru
 - Select any number of categories.
 - Capitals
 - Head of Government
 - Population
 - Urban population
 - Population over 64
 - Population under 15
 - Population median age
 - Population growth rate
 - Population Density (sq. km)
 - Education
 - Adult Literacy
 - Male Literacy
 - Female Literacy
 - Mean Years Schooling
 - Public Education Spending
 - Primary School Enrolment
 - Primary School Completion
 - Health
 - Life Expectancy (Male)
 - Life Expectancy (Female)
 - Physicians
 - Access to Improved Sanitation
 - Public Health Care Spending
 - Immunizations
 - Energy
 - Electricity Consumption
 - Carbon Dioxide Emissions
 - Refined Petroleum Consumption
 - Natural Gas Consumption

National Geographic Kids Virtual Library

- Keyword search: India
 - Content types: pictures (left hand side tabs)
 - [Celebrating Holi](#)

- [Riding a Ferris wheel](#)
 - [Boy dusted with powder](#)
 - [Paddling at dawn](#)
- Content types: books (left hand side tabs)
 - [Countries of the World: India](#)
 - [Contents](#) (page 6)
 - People & culture
 - [National holidays](#) (page 46)
 - [Getting married](#) (page 46)
 - [The heart of life](#) (page 46)
 - [Holi holiday](#) (page 46)
 - Government & economy
 - [How the government works](#) (page 56)
 - [Add a little extra to your country report](#) (page 62)
- Keyword search: Peru
 - Content types: pictures (left hand side tabs)
 - [Quechua girls in Peru](#)
 - Content types: books (left hand side tabs)
 - [Countries of the World: Peru](#)
 - [Contents](#) (page 4)
 - People & culture
 - [National holidays](#) (page 42)
 - [Music and dance](#) (page 46)
 - Government & economy
 - [How the government works](#) (page 52)
 - [Add a little extra to your country report](#) (page 60)

PebbleGO

- Social Studies
 - Countries
 - Countries in Asia
 - [India](#)
 - Population and language
 - Fun facts
 - Countries in South America
 - [Peru](#)
 - Population and language
 - Fun facts
 - Holidays
 - [Christmas](#)
 - [Diwali](#)

- [Ramadan](#)

3.1.3: examine the geographic characteristics that shape communities in other parts of the world by exploring and reflecting upon the following questions for inquiry:

- *Where, on a globe and/or map, are the communities in relation to Canada?*
- *In what ways do the people in the communities depend on, adapt to and change the environment in which they live and work?*
- *In what ways do the communities show concern for their natural environment?*
- *How does the physical geography influence the human activities in the communities (e.g., availability of water, climate)?*

Britannica School

- Choose learning level: Elementary
 - Geography (scroll to the bottom)
 - World Atlas
 - Keyword search: India
 - India (country in Asia) from recommended articles
 - Geography
 - Video: learn about different parts of life in India (left hand side of page)
 - Keyword search: Tunisia
 - Tunisia (country in Africa) from recommended articles
 - Geography
 - Image: La Marsa beach (left hand side of page)
 - Keyword search: Ukraine
 - Ukraine (country in Europe) from recommended articles
 - Geography
 - Image: The Dnieper river (left hand side of page)
 - Keyword search: Peru
 - Peru (country in South America) from recommended articles
 - Geography
 - Image: Chachani volcano

Culturegrams

- Kids Edition
 - Asia
 - India
 - Republic of India (Introductory Article)
 - Left-Hand Side of India Home
 - People & Places
 - Land and Climate
 - Right-Hand Side of India Home
 - Tools
 - World Time
 - Distance Calculator
 - Africa
 - Tunisia
 - Tunisia al-Jumhuriyya al-Tunisiyya (Introductory Article)
 - Left-Hand Side of Tunisia Home
 - People & Places
 - Land and Climate
 - Right-Hand Side of Tunisia Home
 - Tools
 - World Time
 - Distance Calculator
 - Europe
 - Ukraine
 - Ukraine Ukrayina (Introductory Article)
 - Left-Hand Side of Ukraine Home
 - People & Places
 - Land and Climate
 - Right-Hand Side of Ukraine Home
 - Tools
 - World Time
 - Distance Calculator
 - South America
 - Peru
 - Republic of Peru (Introductory Article)
 - Left-Hand Side of Peru Home
 - People & Places
 - Land and Climate
 - Right-Hand Side of Peru Home
 - Tools
 - World Time
 - Distance Calculator

- World Edition
 - Graphs and Tables (Top right-hand side above search bar)
 - Build-Your-Own (Left-hand side of screen)
 - Comparison Tables or Comparison Graphs
 - Select any number of nations.
 - India, Tunisia, Ukraine, Peru
 - Select any number of categories.
 - Area
 - Area (sq. km)
 - Arable Land
 - Forest Area

National Geographic Kids Virtual Library

- Keyword search: India
 - Content types: books (left hand side tabs)
 - [Countries of the World: India](#)
 - [Contents](#) (page 6)
 - Geography
 - [What's the weather like](#) (page 12)
- Keyword search: Peru
 - Content types: books (left hand side tabs)
 - [Countries of the World: Peru](#)
 - [Contents](#) (page 4)
 - Geography
 - [What's the weather like](#) (page 10)

PebbleGO Social Studies

- Countries
 - Countries in Asia
 - India
 - Landforms and climate
 - Countries in South America
 - Peru
 - Landforms and climate

TrueFLIX

- Continents
 - Asia
 - Read the book (Left-hand side of home)
 - Chapters: Biggest and Busiest, Living in Asia (Introduction, Stormy Seasons), Wildest Wildlife, Today's Asia
 - South America
 - Read the book (Left-hand side of home)

- Chapters: Land of Extreme (Introduction, On Top of the World), Amazing Amazon (The Big Truth)

World Book Early Learning

- Stories
 - Terrific Trees (Icon with image of a tree)
 - All About Africa

3.1.4: examine economic factors that shape communities in other parts of the world by exploring and reflecting upon the following questions for inquiry:

- *What are the main goods and services produced by the communities studied (i.e., agricultural activities, manufacturing activities)?*
- *What goods and services do the communities import from and export to other parts of the world?*
- *What are the main forms of technologies, transporting and communication in the communities?*

Britannica School

- Choose learning level: Elementary
 - Keyword search: India
 - India (country in Asia) from recommended articles
 - Economy
 - Image: farmers plow a field (left hand side of page)
 - Keyword search: Tunisia
 - Tunisia (country in Africa) from recommended articles
 - Economy
 - Keyword search: Ukraine
 - Ukraine (country in Europe) from recommended articles
 - Economy
 - Keyword search: Peru
 - Peru (country in South America) from recommended articles
 - Economy
 - Image: fishing (left hand side of page)

Culturegrams

- Kids Edition
 - Asia
 - India

- Left-Hand side of India Home
 - Society
 - Money and Economy
 - Slideshows (Right-hand Side of screen)
 - Work
 - Africa
 - Tunisia
 - Left-Hand side of Tunisia Home
 - Society
 - Money and Economy
 - Slideshows (Right-hand side of screen)
 - Central Market
 - Fishing
 - Souq
 - Europe
 - Ukraine
 - Left-Hand side of Ukraine Home
 - Society
 - Money and Economy
 - Interviews (Right-hand Side of screen)
 - Bogdan describes his feelings about the economy
 - Katia talks about Ukraine's economy
 - South America
 - Peru
 - Left-Hand side of Peru Home
 - Society
 - Money and Economy
 - Interviews (Right-hand Side of screen)
 - Victoria talks about Peru's economy
 - Carlos explains how economic challenge impacts his life
- World Edition
 - Graphs and Tables (Top right-hand side above search bar)

- Build-Your-Own (Left-hand side of screen)
 - Comparison Tables or Comparison Graphs
 - Select any number of nations.
 - India, Tunisia, Ukraine, Peru
 - Select any number of categories.
 - Economy
 - Unemployment
 - Exports
 - Imports
 - Communications
 - Internet users
 - Cellular telephone subscribers

National Geographic Kids Virtual Library

- Keyword search: India
 - Content types: pictures (left hand side tabs)
 - [Looking for recyclable items](#)
 - [Flower seller's boat](#)
 - Content types: books (left hand side tabs)
 - [Countries of the World: India](#)
 - [Contents](#) (page 6)
 - Government & Economy
 - [Industry & mining](#) (page 58)
 - [Indian giant](#) (page 58)
 - [Looking ahead](#) (page 58)
- Keyword search: Peru
 - Content types: books (left hand side tabs)
 - [Countries of the World: Peru](#)
 - [Contents](#) (page 4)
 - Government & economy
 - [Natural wealth](#) (page 54)
 - [The informal economy](#) (page 54)
 - [Agriculture and fishing](#) (page 56)

3.2 Global Citizenship

General Outcome: Students will demonstrate an understanding and appreciation of Canada's roles and responsibilities in global citizenship in relation to communities in India, Tunisia, Ukraine and Peru.

Specific Outcomes

◆ Values and Attitudes

Students will:

3.2.1 appreciate elements of global citizenship:

- *Recognize how their actions might affect people elsewhere in the world and how the actions of others might affect them*
- *Respect the equality of all human beings*

BookFLIX

- Family and Community
 - Do Unto Otters/We are Citizens

Britannica School

- Choose level of learning: Elementary
 - Keyword search: pollution
 - Pollution (environment) from recommended articles
 - Introduction
 - Image: oil spill (left hand side of page)
 - Air pollution
 - Water pollution
 - Land pollution

PowerKnowledge Physical Science

- Physical Science and Our Planet
 - Impact on the Environment
 - [Chemical Spills](#)
 - [Fossil Fuels](#)
 - [Global Warming](#)
 - [Nuclear Disasters](#)

◆ Knowledge and Understanding

Students will:

3.2.2: explore the concept of global citizenship by reflecting upon the following questions for inquiry:

- *How are the rights, responsibilities and roles of citizens in communities around the world the same or different than those of Canadian citizens?*
- *What are some environmental concerns that Canada and communities around the world share?*
- *In what ways can individuals and groups contribute to positive change in the world?*
- *How do international organizations support communities in need throughout the world (e.g., UNICEF, Red Cross, Development and Peace)?*
- *What are examples of international organizations formed by individuals (e.g., Free the Children, Medecins sans frontiers (Doctors Without Borders))?*
- *What are examples of international organizations formed by nations (e.g., UN)?*

Britannica School

- Choose level of learning: Elementary
 - Keyword search: UNICEF
 - UNICEF (United Nations program) from recommended articles
 - Introduction
 - Functions
 - History
 - Left hand side of page
 - Image: children's rights
 - Did you know?
 - Keyword search: Red Cross
 - Red Cross and Red Crescent (charitable organization) from recommended articles
 - Article
 - Left hand side of page
 - Image: Red Cross workers
 - Did you know?
- Keyword search: United Nations
 - United Nations (international organization) from recommended articles
 - Introduction
 - Functions
 - Divisions

- History
- Left hand side of page
- Image: United Nations
- Did you know?