World Book: Early World of Learning
Added to the collection in the 2015/2016 school year, World Book: Early World of Learning is a resource designed for young users to navigate independent of assistance.

Features
- **Human voice-** guided navigation of interface allow nonreaders to access independently

**Read**
- **Trek’s Travels**
  - Easy concept books read aloud in a human voice
  - Each book includes
    - Related game to test understanding
    - Related picture and videos to build or activate the student’s background knowledge of the topic
- **Welcome to Reading**
  - A collection of easy readers in four increasingly difficult reading levels
    - Although it looks like they are leveled according to Fountas and Pinnell – it is not that leveling system
  - Each book includes
    - Related book from the collection
    - Related picture and videos to build or activate the student’s background knowledge of the topic

**Know It!**
- Eleven topics with eBooks within each topic
- Every eBook has embedded pictures and videos
- Topics include:
  - Animals Homes (grade 1 plants and animals)
  - Animal Safari (high interest animals for K-2 students)
  - Creepy- Crawlies (grades 2 small, crawling)
  - Glub! Glub! Sea Animals (high interest animals for K-2 students)
  - Me, Myself and I (kinder high interest, grade 1 senses)
  - People at Work (kinder)
  - Plants (grade 1 plants and animals)
  - Rain Forest Animals (grade 2 small, crawling and high interest animals for K-2)
  - Rarr! Dinosaurs! (kinder)
  - Vroom! Vroom! (kinder)
  - Weather (grade 1 seasons)
**Play**
- Four different types of games related to literacy development
  - Put the Story in Order – sequencing
  - Concentration – memory games
  - Multiple Choice – complete the sentence with the appropriate word
  - Sorting – phonemic awareness

**Watch**
- Access all of the embedded videos outside of the related books

**Print & Do**
- Printable worksheets on a variety of basic concepts

**Classics**
- Sometimes in the middle bottom of the screen, sometimes in the bottom right-hand corner of the screen
- “Story Corner”
  - Classic stories read aloud in a human voice
  - Do not include the related picture and videos
- “Nursery Rhymes”
  - Classic nursery rhymes read aloud in a human voice
- “Songs”
  - Classic songs often sung in children's voices

**Tips for Ease of Use**
- In this resource, and only World Book: Early World of Learning the URL at the top of screen acts as a permalink
  - Use a permalink to create a QR code to get young students to content very quickly and easily
  - Instead of having to navigate through the resource they scan the QR code and are taken directly to the intended page

**Research Supporting this Resource**
The more background knowledge a reader has about the topic they are reading the better able they are to comprehend what they are reading. This is because they have a frame of reference in which to put the information. Reading comprehension can be dramatically impacted (both negatively and positively) by the amount of background knowledge the reader has about the particular topic. Activating the background knowledge a reader already has or “front loading’ them with some background knowledge related to the read often improves comprehension.
Natural readers relate what they are reading to other books of a similar topic that they have read previously. Some readers need explicit links to help them learn this skill. Providing a related book helps them to the connection between what they are reading and what they have read previously.